

**MARIAGRAZIA BERTARINI
MARTHA HUBER
PAOLO IOTTI
DANA CORNELIA SBURLAN**

LIMBA ENGLEZĂ

III

Ministerul Educației



* Mariagrazia Bertarini * Martha Huber
* Paolo Iotti * Dana Cornelia Sburlan



Limba modernă Engleză clasa a III-a



 **SITKA**

CENTRUL DE CARTE STRĂINĂ

User guide / Ghid de utilizare

Printed version / Varianta tipărită



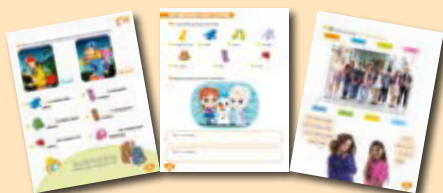
VOCABULARY - presentation of the new vocabulary of the unit;
a **SONG** page where young learners practise the unit vocabulary /
NOȚIUNI DE VOCABULAR - prezentarea noului vocabular din capitol;
o pagină cu un cântec legat de vocabularul nou învățat



GRAMMAR IN CONTEXT - Pages of activities related to the new grammar and vocabulary. Tables, examples, and exercises /
NOȚIUNI DE GRAMATICĂ - pagini de activități legate de noțiunile de gramatică noi. Tabele, exemple și exerciții



STORY TIME! - pages of reading & listening, acting out, and reading comprehension exercises / **PĂGINI DE POVESTE!** - pagini cu activități de receptare a textului scris, mimare a dialogului, și exerciții de verificare a înțelegerii textului citit și audiat



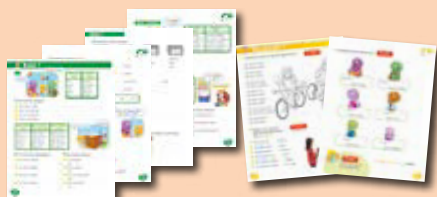
BUILD YOUR COMPETENCES - pages of various exercises which help the young learners with their writing, listening, and speaking skills /
SĂ CONSTRUIM COMPETENȚE - pagini de exerciții diverse care îi ajută pe micii elevi să scrie corect, să-și dezvolte abilitățile de înțelegere a mesajului oral și cele de comunicare



CLIL - practice of language with cultural topics and **CLIL. Project Based Activities** / **CLIL**- învățare integrată a conținutului și a limbii, elemente de vocabular în context cultural



LIVING ENGLISH - culture based practice of English. A section dedicated to the culture, history, and main celebrations of the English-speaking world. It will enable the young learners to examine and compare multiple cultures. **Project Based Learning activities** / **LIVING ENGLISH** - pagini consacrate învățării limbii în contexte care țin de cultura, istoria și principalele sărbători ale lumii anglo-saxone. Oferă posibilitatea comparării diverselor culturi. Activități de învățare bazate pe proiect(e)



TEST YOUR COMPETENCES AND EXTRA ACTIVITY PRACTICE - every two units, recapitulative exercises with self-education. In the **TEST YOURSELF** Section, students can check the newly acquired English knowledge / **SĂ NE EVALUĂM COMPETENȚELE PRIN EXERSARE** - după fiecare două capitole, exerciții recapitulative. La secțiunea **TEST YOURSELF**, elevii își pot verifica cunoștințele recent acumulate



PROGRESS TEST - the end of the book section, which revises elements and structures learnt throughout the year / **PROGRESS TEST** - la sfârșitul manualului, există un **PROGRESS TEST**, care activează noțiunile de vocabular, structurile gramaticale și competențele de bază, prezente în acest manual



The **digital book** has a content similar to the printed one, and includes, in addition, a series of interactive multimedia learning activities which aim to add cognitive value.

The digital manual provides a navigation assistance system.

- **Home** - reloads the textbook from the first pages;
- **Contents** - opens the contents of the textbook, which allows access to each of its units;
- **Help** - opens the user manual of the digital textbook;
- Page
 Jump - this section allows you to jump to a specific page;
- **Left arrow** - allows navigation to the previous page;
- **Right arrow** - allows you to navigate to the next page.

The interactive multimedia learning activities (IMLA), separately marked throughout the textbook, are:

I. IMLA - static type

- accessed using the button ;
- includes educational elements through which the student has a low interaction: drawings, photographs, static diagrams, static maps;
- IMLA static type of listening exercises offers the possibility of listening, where: the allow button plays the audio file; the stop button allows you to stop the audio file, the volume button allows you to control the volume, the stop button closes the activity.

II. IMLA - animated type

- can be accessed by using the button ;
- includes animations or films over which the student has limited control when sequencing the running of the video while pressing the Play, Stop, Pause buttons;
- the button allows the activity to run, the button allows the user to stop the activity, the button allows the control of volume, the button allows the user to access the options - download videos or use them in Picture and Picture format, the button closes the activity.

III. IMLA - interactive type

- can be accessed by using the button ;
- includes educational elements with a high degree of interactivity such as: "match", "choose the option", "drag and drop", "complete", "listen and match", "listen and complete", "listen and choose";
- the button allows the verification of the given answers, the button allows the access of the contextual help which provides instructions on how to complete the activity, the button resumes the activity, the button closes the activity;
- for interactive IMLAs, such as "listen and match", "listen and complete" and "listen and choose", the window also contains: the button that allows running the audio file, the button allows the user to stop the audio file, the button allows the user to control the volume.



Manualul digital are un conținut similar celui tipărit și cuprinde, în plus, o serie de activități multimedia interactive de învățare (AMII), acestea au obiectivul de a aduce un plus de valoare cognitivă.

Manualul digital asigură un sistem de asistență la navigare:

- **Acasă** - reîncarcă manualul de la primele pagini;
- **Cuprins** - deschide cuprinsul manualului ce permite accesul la fiecare structură a acestuia;
- **Ajutor** - deschide ghidul de utilizare al manualului digital;
- **Salt** - această secțiune permite saltul la o anumită pagină;
- **Săgeată stânga** - permite navigarea către pagina precedentă;
- **Săgeată dreapta** - permite navigarea către pagina următoare.

Activitățile multimedia interactive de învățare (AMII), semnalizate distinct pe parcursul manualului, sunt:

I. AMII de tip static

- se accesează utilizând butonul ;
- cuprinde elemente educaționale prin care elevul are o interacțiune scăzută: desene, fotografii, diagrame statice, hărți statice;
- AMII-urile de tip static ale exercițiilor de ascultare oferă posibilitatea audierii, în care butonul permite rularea fișierului audio, butonul permite stoparea fișierului audio, butonul permite controlul volumului, butonul închide activitatea.

II. AMII de tip animat

- se accesează utilizând butonul ;
- cuprinde animații sau filme asupra cărora elevul are un control limitat la secvențierea derulării ilustrației prin Play, Stop, Pauză;
- butonul permite rularea activității, butonul permite stoparea activității, butonul permite controlul volumului, butonul permite accesarea opțiunilor: de descărcare a video-urilor sau de utilizare a acestora în format Picture and Picture, butonul închide activitatea.

III. AMII de tip interactiv

- se accesează utilizând butonul ;
- cuprinde elemente educaționale cu grad înalt de interactivitate de tipul: "asociază", "alege varianta", "plasează", "completează", "ascultă și asociază", "ascultă și completează", "ascultă și alege";
- butonul permite verificarea răspunsurilor date, butonul permite accesarea ajutorului contextual ce oferă indicații despre modul în care trebuie parcursă activitatea, butonul reia activitatea, butonul închide activitatea;
- pentru AMII-urile interactive de tipul "ascultă și asociază", "ascultă și completează" și "ascultă și alege" fereastra conține și: butonul ce permite rularea fișierului audio, butonul permite stoparea fișierului audio, butonul permite controlul volumului.



General Skills

1. Receiving simple oral messages
2. Oral expression in everyday communication situations
3. Receiving simple written messages
4. Writing simple messages in usual communication situations

Specific Skills

1. Receiving simple oral messages

- 1.1. *Identifying the global significance of a clearly articulated oral message in familiar contexts*
- 1.2. *Expressing the time and quantity with the help of numbers (prices, numbers) while listening to a clear and well-articulated speech, for specific information*
- 1.3. *Demonstration of readiness to receive age-appropriated simple oral messages.*

2. Oral expression in usual communication situations

- 2.1. *Requesting and providing information related to numbers, prices, time*
- 2.2. *Participating in interactions in contexts of immediate need/ on familiar topics*
- 2.3. *Simple description of a person or a character*

3. Receiving simple written messages

- 3.1. *Recognizing the meaning of common phrases typical of everyday life*
- 3.2. *Identifying the global meaning of a simple text on familiar topics*
- 3.3. *Decoding simple familiar messages received from friends, peers, teacher*

4. Writing simple messages in everyday communication situations

- 4.1. *Writing a greeting card for someone's birthday or for a holiday*
- 4.2. *Writing a simple message to a classmate*

Competențe generale

1. Receptarea de mesaje orale simple
2. Exprimarea orală în situații de comunicare uzuală
3. Receptarea de mesaje scrise simple
4. Redactarea de mesaje simple în situații de comunicare uzuală

Competențe specifice

1. Receptarea de mesaje orale simple

- 1.1. *Identificarea semnificației globale a unui mesaj oral clar articulat în contexte familiare*
- 1.2. *Identificarea orei și a cantității exprimate numeric (prețuri, numere) în cadrul unui mesaj audiat articulat clar și rar*
- 1.3. *Manifestarea disponibilității pentru receptarea de mesaje orale simple adecvate vârstei*

2. Exprimarea orală în situații de comunicare uzuală

- 2.1. *Cererea și oferirea de informații referitoare la numere, la prețuri, la exprimarea orei*
- 2.2. *Participarea la interacțiuni în contexte de necesitate imediată/ pe teme familiare*
- 2.3. *Descrierea simplă a unei persoane/ unui personaj*

3. Receptarea de mesaje scrise simple

- 3.1. *Recunoașterea semnificației unor fraze uzuale tipice pentru viața cotidiană*
- 3.2. *Identificarea semnificației globale a unui text simplu pe teme familiare*
- 3.3. *Descifrarea unor mesaje simple familiare primite de la prieteni, colegi, profesor*

4. Redactarea de mesaje simple în situații de comunicare uzuală

- 4.1. *Scrierea unei felicitări de ziua cuiva sau pentru o sărbătoare*
- 4.2. *Redactarea unui mesaj simplu către un coleg*

CONTENTS

MAIN VOCABULARY

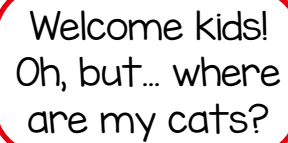
MAIN STRUCTURES

SPECIAL PAGES

REVISION p. 8	Revision unit		
Unit 1 THE LOST WORLD p. 14	Family members: father, mother, grandmother, cousin, uncle, brother, sister, grandfather, aunt, me To Be Possessive Pronouns Numbers 20-100	<i>He is my (grandfather).</i> <i>His name is (Gordon).</i> <i>This is my (dog).</i> <i>She is my (grandmother).</i> <i>Her name is (Sally).</i> <i>How old are you? I'm (ten).</i>	CLIL – Science Dinosaur facts A home-made fossil Living English Dinosaurs in Great Britain Natural History Museum
Unit 2 THE EMPEROR'S NEW CLOTHES p. 28	Clothes: T-shirt, dress, shorts, shirt, jacket, shoes, trainers, jumper, skirt, trousers, safe clothes: helmet, gloves, pads Adjectives: big, small, new, old, clean, dirty, long, short	<i>I'm/I'm not wearing (jeans).</i> <i>He's/He isn't wearing (jeans).</i> <i>Are you wearing (a jumper)?</i> <i>Yes, I am. / No, I'm not.</i> <i>Is he wearing (a jumper)?</i> <i>Yes, he is. / No, he isn't.</i>	CLIL – Christmas Traditions Living English Uniforms
REVIEW 1 TEST YOURSELF 1 p. 42	Revision units 1-2		
Unit 3 ROBIN HOOD p. 48	Free-time activities: do judo, ride a bike, ride a horse, play volleyball, play the guitar, play football, play video games, rollerblade, dance, swim Adverbs: very well, well, at all	<i>I can/can't (dance).</i> <i>He can/can't (swim).</i> <i>Can you (jump)?</i> <i>Yes, I can. / No, I can't.</i> <i>Can he (play the guitar)?</i> <i>Yes, he can. / No, he can't.</i>	CLIL – PE Swimming is fun! Swimming pool rules Living English Hyde Park
Unit 4 SCHOOL IN NEVERLAND p. 62	School subjects: Science, PE, ICT, Geography, Music, History, Maths, English, Art Days of the week Adjectives: excellent at, (very) good at, not very good at	<i>What time is it?</i> <i>It's (two) o'clock.</i> <i>When's (History)?</i> <i>It's on (Monday).</i> <i>Wendy is (not very good at PE).</i> <i>What's your favourite day?</i>	CLIL – Art Lines Living English The Queen's Birthday Easter Bonnet Parade Giants in the English speaking world
REVIEW 2 TEST YOURSELF 2 p. 76	Revision units 3-4		
Unit 5 MERLIN AND MORGAN AT CAMELOT p. 82	Food quantifiers: a bar of chocolate, a carton of orange juice, a jar of jam, a packet of biscuits, a bottle of water, a bowl of rice, a piece of cheese, a loaf of bread, a glass of milk, a cup of tea, a slice of cake, a can of cola Money: penny, pence, pound	<i>How much is it, please?</i> <i>It's (one pound five pence).</i> <i>How much are they, please?</i> <i>They're (two pounds ten pence).</i>	CLIL – Science Food and nutrition Living English Welcome to Camden Lock
Unit 6 THE NEVERENDING STORY p. 96	Book genres: colouring books, scary books, fantasy books, science fiction books, history books, adventure books, sports books, romance books, cooking books, detective books, wildlife books, comics Jobs: explorer, vet, chef, police officer, football player, artist, doctor, teacher, librarian, computer scientist	<i>Does he like reading (sports books)?</i> <i>Yes, he does. / No, he doesn't.</i> <i>What do you want to be when you grow up?</i> <i>I want to be (a police officer).</i> <i>I like reading (wildlife books).</i> <i>He/She likes reading (romance books).</i>	CLIL – Maths Critical thinking Living English The biggest libraries in the world
REVIEW 3 TEST YOURSELF 3 p. 110	Revision units 5-6		
PROGRESS TEST p. 116	Revision units 1-6		



- 1 The black cat is under the carpet.
- 2 The cat is the board.
- 3 The cat is the desk.
- 4 The cat is the chair.
- 5 The cat is the window.
- 6 The cat is the cupboard.
- 7 The cat is the door.
- 8 The cat is the clock.
- 9 The cat is the lamp.
- 10 The cat is the bin.



2 Match.





TOM is surprised.

ALISON is angry.

Peter is happy.

Kim is sad.

Sue is scared.

IAN is disgusted.





Note: A blue line connects Boy 1 to Peter is happy.

3 Match and complete.

hungry ~~thirsty~~ hot cold

I'm thirsty.....



1

I'm



2

I'm



3

I'm



4

4 Complete.



feet

eyes

hands

~~noses~~

hair

arms

tummy

ears

I've got two noses, three
 three mouths, four arms,
 four purple, four blue
 six, a blue
 and yellow
 My are purple
 and my legs are green.

feet

eyes

legs

~~noses~~

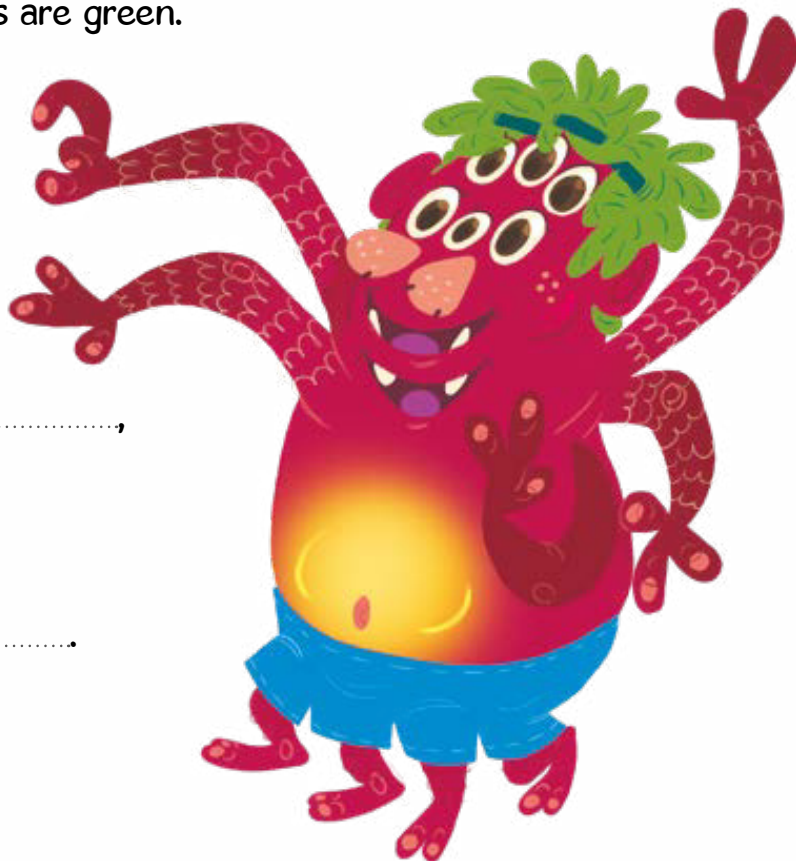
hair

arms

tummy

mouths

I've got two pink noses, two
 two ears, four
 five hands, six
 a yellow and green
 My are long
 and my are short.



5 Who says...? Think and write.



hen



duckling



swan



frog



horse



pig



bird



duck



cow



sheep

I can fly!

swan

I can run!

I can swim!

I can jump!

I've got four legs!

I've got two legs!

6 Listen and draw. Complete.

1

I like lettuce,

..... and

I don't like or

.....



2



I like,

..... and

I don't like or

.....

7 Count and write. Complete.

11 	12 	13 	14 	15 
16 	17 	18 	19 	20 

- | | |
|------------------------------------|--------------------|
| 1 twenty - seven = <u>thirteen</u> | It's a <u>doll</u> |
| 2 twelve + three = ... | It's an |
| 3 eleven + five = ... | It's a |
| 4 eighteen - six = ... | It's a |
| 5 thirteen - two = ... | It's a |
| 6 nineteen - one = ... | It's a |
| 7 fourteen + three = ... | It's a |
| 8 seventeen - three = ... | It's a |
| 9 ten + ten = ... | It's |
| 10 fifteen + four = ... | It's an |

1 father

2 mother

3 grandmother

8 grandfather

6 brother

7 sister

10 ME

1 Listen and point. Say.

2 Listen and sing.

*Clap with me, sing with me,
we are one big family!*

*Clap with me, sing with me,
we are one big family!*

She is my mother,
he is my father.
She's my grandmother,
he's my grandfather.
She is my aunt,
he is my uncle.
She is my cousin
and this is me!



3 Play the game.

I love
my mother.

I love
my mother and
my father.

I love my mother,
my father and
my sister.



4 cousin

5 uncle

9 aunt

THE LOST WORLD

4  Complete. Listen and check.



This is me!
My name is Rudy.



He is my grandfather.
His name is Gordon.



She is my grandmother.
Her name is Sally.



..... is my mother.
..... name is Jude.



..... is my father.
..... name is Tex.



..... is my brother.
..... name is Lou.



..... is my sister.
..... name is Melanie.



..... is my uncle.
..... name is Dan.



..... is my aunt.
..... name is Lilly.



..... is my cousin.
..... name is Olivia.



5 Read the sentences.

 He is your brother. He isn't your brother. Is he your brother? { Yes, he is.
No, he isn't.

 She is your sister. She isn't your sister. Is she your sister? { Yes, she is.
No, she isn't.

6 Tick. Listen and check.

Is he your father?

Is he your father?

Is she your mother?

Is she your mother?



☒ Yes, he is.

☐ No, he isn't.

☐ Yes, he is.

☐ No, he isn't.

☐ Yes, she is.

☐ No, she isn't.

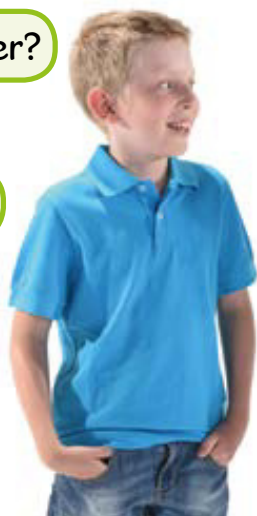
☐ Yes, she is.

☐ No, she isn't.

7 Listen and play **The Guessing Game.**

Is she your sister?

Is she your cousin?



No, she isn't.

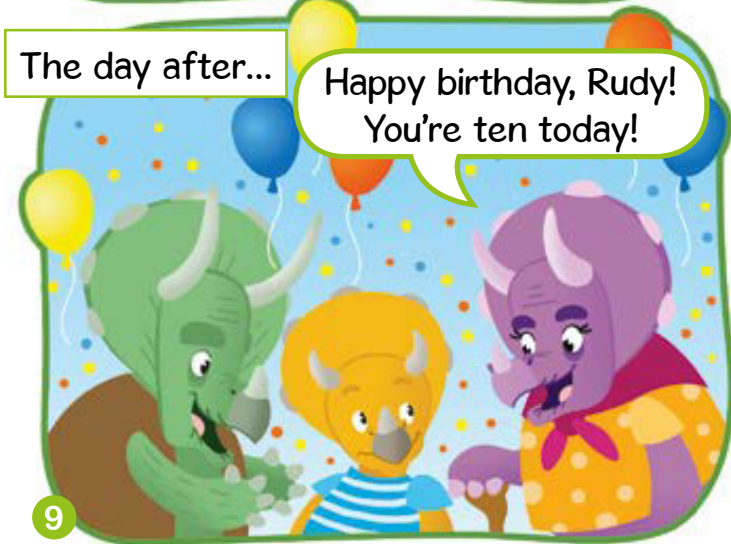
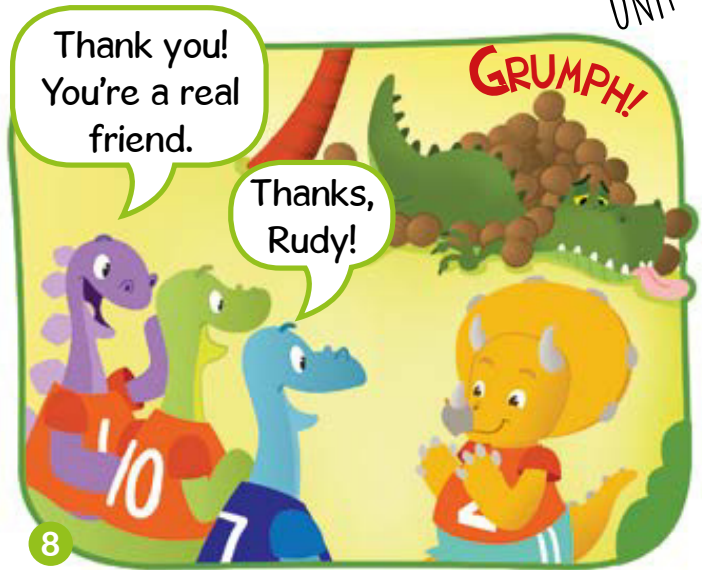
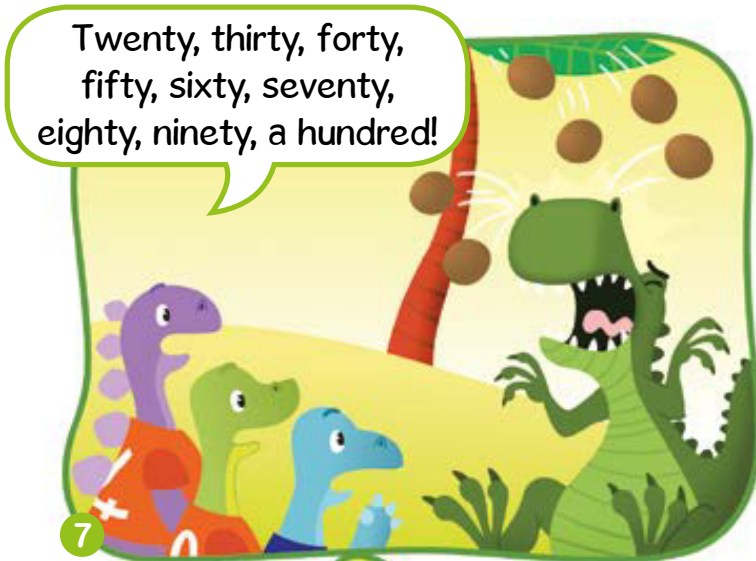
Yes, she is.

THE LOST WORLD

8  Listen to the story.

We are all different.



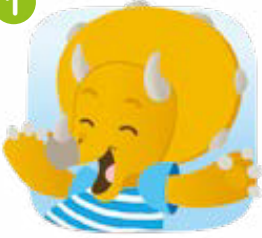


9 Act out the story.

THE LOST WORLD

10 Match. Listen and check.

1



2



3

- ☒ The young dinosaurs are angry with Rudy.
- ☐ Rudy is sad.
- ☐ The present is a hundred balls.
- ☐ Rudy is happy.
- ☐ The young dinosaurs have a present for Rudy.

3



4



5



11 Listen and tick.



Rudy, how old are you?



- ☐ I'm thirty.
- ☒ I'm ten.
- ☐ I'm twenty.

How old is your brother?



- ☐ He's eighty.
- ☐ He's eighteen.
- ☐ He's eight.

How old is your sister?



- ☐ She's fourteen.
- ☐ She's four.
- ☐ She's forty.

12 Complete.

Rudy is

His brother is

His sister is

I'm

He's

She's

13 Listen and point.

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

a hundred

14 Listen and circle.

12
20

34
43

56
65

49
94

67
76

81
18

23
32

96
69

15 Listen and say.



mo**th**er



fa**th**er



bro**th**er



grandmo**th**er

THE SOUND GAME



16 Listen and circle the pictures with the sound **TH**.

12



I like learning new things.



1 Listen and complete.

teeth

herbivorous

~~three~~

weigh

million

enemy

FACT FILE

Name TRICERATOPS

Its name means face with three horns.

Period

Cretaceous. Around 65 years ago.

Features

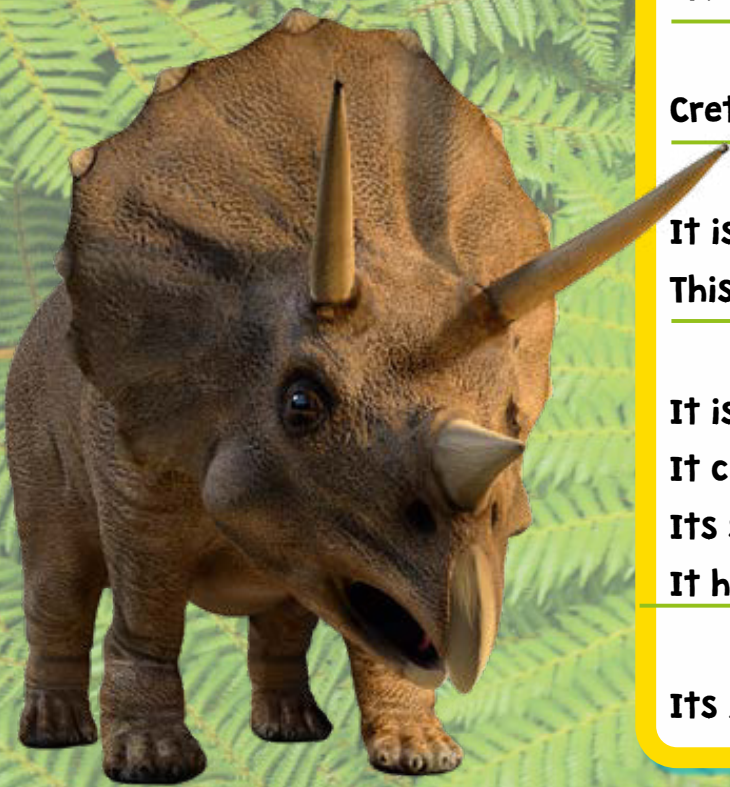
It is and it is a quadruped dinosaur.
This means it walks on four legs.

Body

It is about 9 metres long and 3 metres tall.
It can 6 tons.
Its skull can be 2 metres long.
It has got about 400-800

Enemies

Its is the Tyrannosaurus-Rex.



Add the descriptions to your English Portfolio.

Choose two dinosaurs. Make fact files and tell your friend.

A home-made fossil

UNIT 1

2 Match. Listen and check.

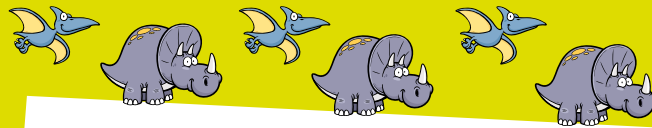
- ☐ Spread the plaster over the shells.
- ☒ 1 Fill a container with soil and press two shells on it.
- ☐ Your fossil is ready!
- ☐ When the plaster is hard, clean it.
- ☐ Mix water and plaster.

YOU NEED



I love fossils!





Dinosaurs in Great Britain



- 1** Read and put the time periods in order.
Listen and check.

In Great Britain you can see lots of dinosaur fossils.

The Jurassic Coast is in the south of Great Britain and it is a place where you can find amazing **fossils**.

It covers three geological time periods:

- ☐ the Jurassic period, 200-145 million years ago
- 1** the Triassic period, 250-200 million years ago
- ☐ the Cretaceous period, 145-65 million years ago

Durdle Door, a natural arch on the Jurassic Coast



NATURAL HISTORY MUSEUM

UNIT 1

2 Listen and read. Write the names of the dinosaurs.

In London at the Natural History Museum you can see the skeleton of Dippy, a **Diplodocus**.

There is also a **Stegosaurus** skeleton, three metres tall and six metres long!

In the Dinosaurs Gallery, you can meet a skeleton of a T-Rex, a feathered **Deinonychus**, and you can see incredible fossils and models.

1



Stegosaurus

2

3



Is there a museum in your town?

Are there fossils in the museum?

LET'S PLAY THE HALLOWEEN GAME!





1 Play **The Halloween Game**. Say the words.

 Make a spinning-dice.



 Use a sweet  as a marker.

  go down,  go up.

 Play and enjoy the Halloween Game!

2 Look at the picture and answer.

- 1 How many eyes are there?
- 2 How many ears are there?
- 3 How many legs are there?
- 4 How many arms are there?
- 5 How many hands are there?

3 Listen and sing.

Witches, ghosts and monsters
walking down the street.
Knock on every doorway:
Trick or treat!

When your door is open,
this is what you meet.
Scary creatures shouting:
Trick or treat!





1  Listen and point. Say.

2  Listen and sing.

Hey, hey, hey!
What are you wearing?
Hey, hey, hey!
What are you wearing?
Hey, hey, hey!
What are you wearing today?

I'm wearing trainers,
 I'm wearing trousers,
 I'm wearing a shirt
 and a jacket, too.

(Repeat chorus)

I'm wearing shoes,
 I'm wearing a skirt,
 I'm wearing a dress
 and a jumper, too.

(Repeat chorus)



3 What do you need? Test your memory!

I need a shirt.

I need a shirt
and a jumper.

I need a shirt,
a jumper and shoes.



5 jacket

10 trousers

THE EMPEROR'S NEW CLOTHES



4 Read the sentences.

I'm wearing jeans. I'm not wearing jeans. Are you wearing jeans? { Yes, I am.
No, I'm not.

He's wearing jeans. He isn't wearing jeans. Is he wearing jeans? { Yes, he is.
No, he isn't.

5 Read, match and write the names.

Noah is wearing blue trousers, red trainers, a white shirt and a blue jumper.

Scarlett isn't wearing a skirt. She's wearing purple shorts and a white T-shirt. She's wearing pink trainers.

Anastasia is wearing a purple skirt, an orange T-shirt, blue trainers and a white jacket.

Mike is wearing a yellow T-shirt and a red jacket. He isn't wearing shoes. He's wearing orange trainers.



1

Scarlett



2



3



4

6 Listen and number.



1 big new small clean long dirty short old

7 Read, find and tick.

He's wearing a small, clean shirt.



1 ☐



2 ☐



3 ☐



4 ☒

She's wearing small, new trainers.



1 ☐



2 ☐



3 ☐



4 ☐

He's wearing long, old trousers.



1 ☐



2 ☐



3 ☐



4 ☐

She's wearing a short, dirty dress.



1 ☐



2 ☐



3 ☐



4 ☐

THE EMPEROR'S NEW CLOTHES

8  Listen to the story.

Trust yourself!



A jacket, please!

Here you are.

I like it, but I want a red jacket.

But Emperor, you're wearing a red jacket.

1

2

It's a special jacket.

Only intelligent people can see the real colour of this jacket.

Ah... Really? OK! And I need a shirt. A white shirt.

3

Here is a beautiful white shirt.

White? Oh yes, yes... it's white!

LATER

Emperor, lunch is ready.

James, do you like my red jacket?

You aren't wearing a red jacket.

4

5

6

Thank you, James.

Only intelligent people can see the real colour of this jacket.



Oh yes, Emperor. Your red jacket is beautiful.

James... fish and chips, please.

Immediately, Emperor.



James, I don't like chicken!



My Emperor, it's special fish. Only intelligent people can see it.

Mmm... thank you, James.



Are you eating chicken?

But you don't like chicken!

What??!!



COME BACK!



9 Act out the story.

THE EMPEROR'S NEW CLOTHES

10 True or false?

- 1 The emperor puts on a jacket.
- 2 The jacket is blue.
- 3 The emperor needs a shirt.
- 4 The shirt is white.
- 5 Lunch is ready.
- 6 The emperor doesn't like chicken.
- 7 The emperor is intelligent.
- 8 The emperor is angry at the end.

T	F
☒	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐



11 Look again at the pictures on pages 32-33. What is the emperor wearing? Read and circle the correct word.

- 1 He is wearing a **green** / **red** / **blue** jacket.
- 2 He is wearing a **blue** / **green** / **white** shirt.
- 3 He is wearing **red** / **blue** / **brown** shorts.
- 4 He is wearing **blue** / **brown** / **red** shoes.
- 5 He is eating **chicken** / **fish** / **chips**.



12 Listen and sing.

The emperor
has got new clothes.
A red jacket
and what more?
A white shirt
but it's not true.
The shirt is green and
the jacket is blue!

The emperor
is hungry now.
He asks for fish
and chips, too.
The food is ready
but it's not true.
No fish today but
chicken for you!



13 Who is wearing these? Match the sentences to the character.



Axel



Julie

1  Julie is wearing a blue jacket.

4  is wearing pink trousers..

2  is wearing a green rucksack.

5  is wearing brown trousers.

3  isn't wearing a red helmet.

6  isn't wearing a pink sleeping bag.



Use a dictionary and pack your rucksack for a 2-day trip to the seaside. What do you put in it?



THE EMPEROR'S NEW CLOTHES

14 Look at the pictures and write.



1 a yellow dress



2 a blue



3 green



4 a purple



5 an orange



6 pink



7 a red

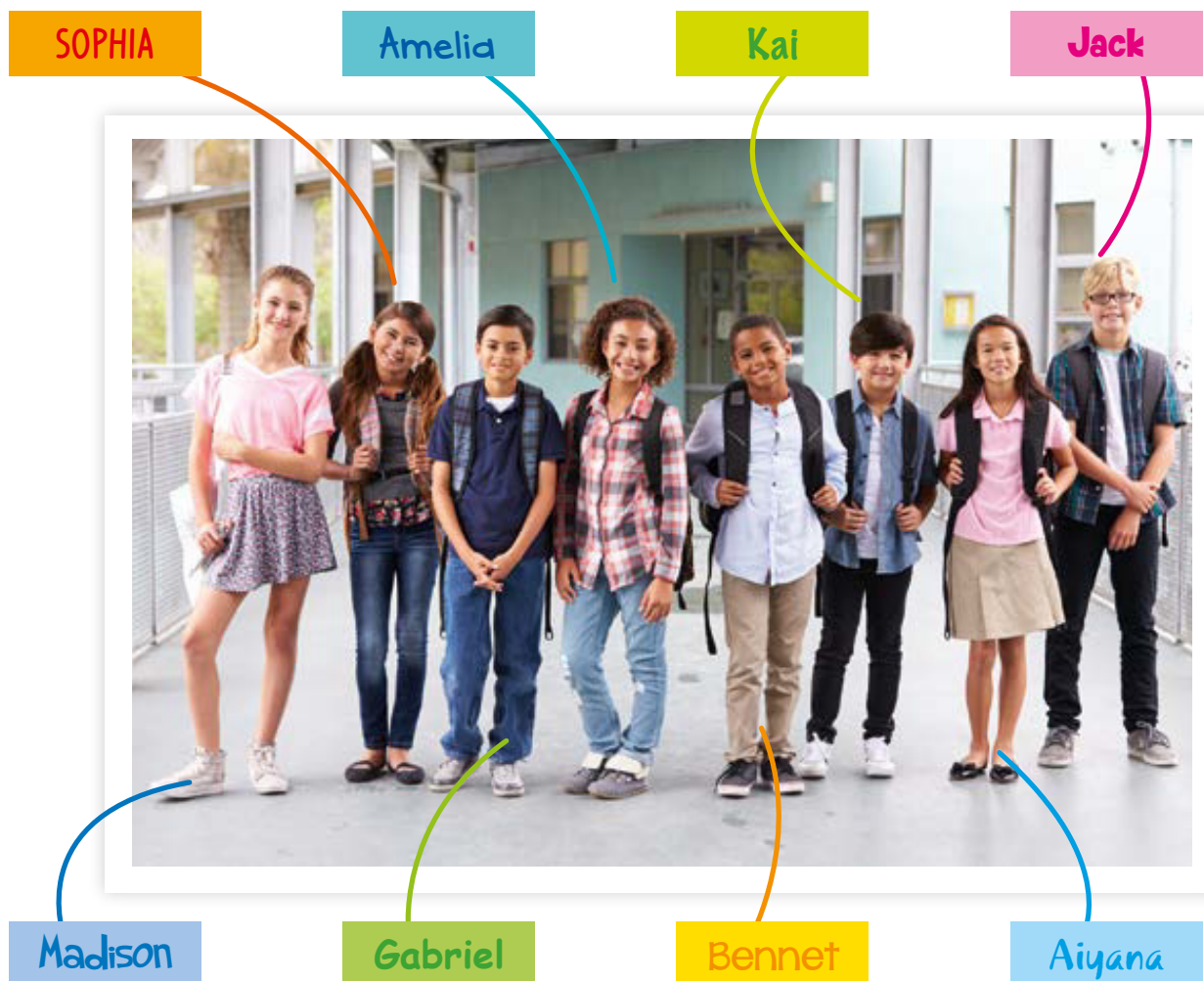
15 What are Elsa and Anna wearing?



Elsa is wearing

Anna is wearing

16 Listen and play The Guessing Game.



1 Read and complete:

jacket

costumes

~~jumpers~~

saris

shoes

hats



A

In the USA people send Christmas cards, sing carols, and there is the unusual tradition of the Christmas pickle. An ornamental pickle is placed on the Christmas tree. The first child to find this decoration receives an extra present from Santa Claus. On Christmas, the Americans put on their red and green woolen jumpers.



B

In India, the traditional Christmas tree is a banana or mango tree. Some families put small oil burning lanterns on the roofs of their homes. Women and girls get dressed in This is a traditional long dress, made of silk.



PROJECT WORK

Find or draw a picture of you and your family celebrating Christmas. What do you wear on Christmas? Present it to class.



The **British** hang up stockings at the end of the bed or in front of the fireplace, so that Santa can fill them with sweets, presents or small toys. The Brits put on their best clothes and, and on the Christmas Eve, they wear their famous paper in shape of a crown. In Ireland, people put up a Christmas tree, but they wear special home made



Christmas is in summer in **Australia**. Australians decorate their homes with palm trees and sing Christmas carols. Santa Claus can surf in Australia! He is still wearing his warm red, so he is surely very hot!



Add this decoration to your English Portfolio.

Draw and cut a Christmas decoration. You can use ribbons and wrap paper to make your place look festive.





UNIFORMS

1 Match. Listen and check.

Many people wear uniforms: **doctors**, **chefs**, **police officers**, **pilots**.



She's a
police officer



He's a



She's a



He's a

2 Listen and answer.

Sports people also wear uniforms.
Sports teams have uniforms with
different colours.
When you wear a uniform, you are
part of the team.



Do you play in a sports team or club?
Have you got a uniform?
What colour is it?

3 Listen and complete.

trousers

shoes

jumper

~~uniforms~~

shirt

T-shirt

In Great Britain and in many countries around the world schoolboys and schoolgirls wear **uniforms**.

Boys usually wear a
or a shirt, a jumper, a jacket, ...
and shoes.

Girls usually wear a T-shirt
or a, a
or a cardigan, a skirt and
Children sometimes wear a tie and a cap
with the school logo.



Do you wear a school uniform?

.....
.....



Work in groups of 4 or 5.
Design a uniform and a
logo for your school.



Review 1

BE

He **is** ten.

He **isn't** eleven.



Affirmative form

I'm
you're
he's
she's
it's

Negative form

I'm not
you aren't
he isn't
she isn't
it isn't

1 Turn into the negative.

- 1 He's eleven today.
- 2 She's a triceratops.
- 3 It's a nice present.
- 4 You're my brother.

.....

.....

.....

.....

Interrogative form

Short answer in the affirmative

Short negative answer

Am I...?
Are you...?
Is he...?
Is she...?
Is it...?

Yes, I am.
Yes, you are.
Yes, he is.
Yes, she is.
Yes, it is.

No, I'm not.
No, you aren't.
No, he isn't.
No, she isn't.
No, it isn't.

Is it my present?

Yes, it is.



2 Turn into the interrogative.

- 1 You are my friend.
- 2 It is your birthday.
- 3 She is your sister.
- 4 He is your cousin.

.....?

.....?

.....?

.....?

3 Give short answers.

- 1 Is he happy?
- 2 Is she angry?
- 3 Are you a dinosaur?
- 4 Are you Rudy?

No, ...

Yes, ...

Yes, ...

No, ...

4 Complete using **he, she, it**.



She is Sally.



..... is Gordon.



..... is Tex.



..... is Melanie.



..... is Jude.



..... is Rudy.



..... is a present.



..... is a ball.

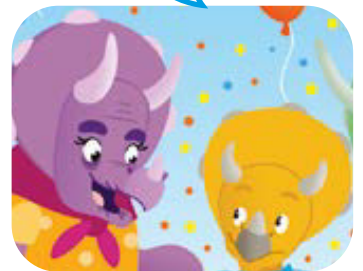
POSSESSIVE PRONOUNS

my your his her

5 Insert the possessive adjectives in the right place.

- 1 I'm a triceratops. **My** name is Rudy.
- 2 She's my sister. name is Melanie.
- 3 He's my father. name is Tex.
- 4 You're my friend. present is nice.
- 5 She's my aunt. name is Lilly.
- 6 He's my uncle. name is Dan.

She is **my** grandmother.
Her name is Sally.



6 Listen and say. Can you repeat it three times?



The **green** queen **screams** for ice **cream**.

Review 1

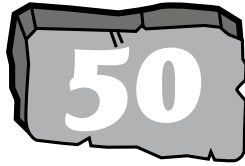
7 Circle the correct number.



twenty

two

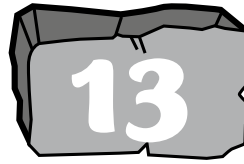
twelve



fifty

five

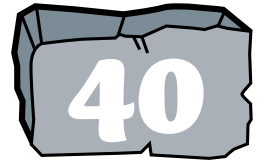
fifteen



three

thirteen

thirty



fourteen

forty

four

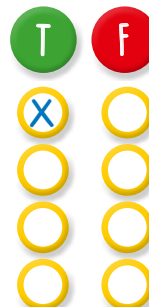
8 Write the following numbers in order.



twelve

9 True or False? Tick and then write the correct numbers on the dots.

- 1 forty-eight + thirty-seven = eighty-five
- 2 thirty-five + nineteen = forty-four
- 3 seventy-two - twenty-nine = sixty-three
- 4 fifty-nine - thirteen = forty-six



PRESENT CONTINUOUS

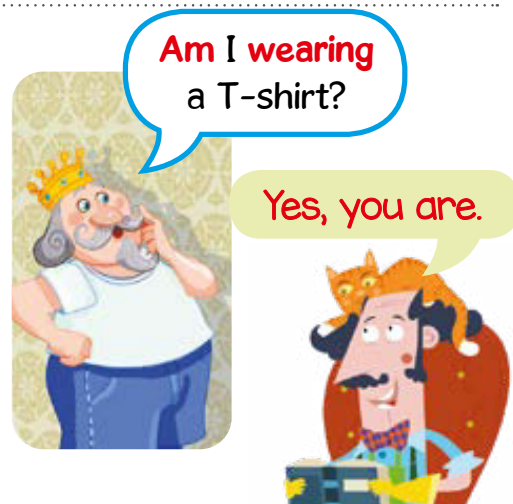


Affirmative form	Negative form
I'm wearing...	I'm not wearing...
You're wearing...	You aren't wearing...
He's wearing...	He isn't wearing...
She's wearing...	She isn't wearing...
It's wearing...	It isn't wearing...

10 Turn into the negative.

- 1 She's wearing a long skirt.
- 2 I'm wearing a red dress.
- 3 You're wearing a blue shirt.
- 4 He's wearing green shoes.

Interrogative form	Short answer in the affirmative	Short negative answer
Am I wearing...?	Yes, I am.	No, I'm not.
Are you wearing...?	Yes, you are.	No, you aren't.
Is he wearing...?	Yes, he is.	No, he isn't.
Is she wearing...?	Yes, she is.	No, she isn't.
Is it wearing...?	Yes, it is.	No, it isn't.



11 Turn into the interrogative.

- 1 The emperor is wearing trousers.?
- 2 Tom is wearing a pink shirt.?
- 3 You are wearing orange shoes.?

12 Give short answers.

- 1 Is he wearing shorts?
Yes, ...
- 2 Is she wearing a dress?
No, ...
- 3 Are you wearing trainers?
Yes, ...



Test yourself 1

1 Read and colour in with the right colours..

14 marks

Her eyes are blue.

His eyes are green.

Her hair is blond.

His hair is brown.

Her helmet is pink.

His helmet is yellow.

Her bike is red.

His bike is green.

Her ball is orange.

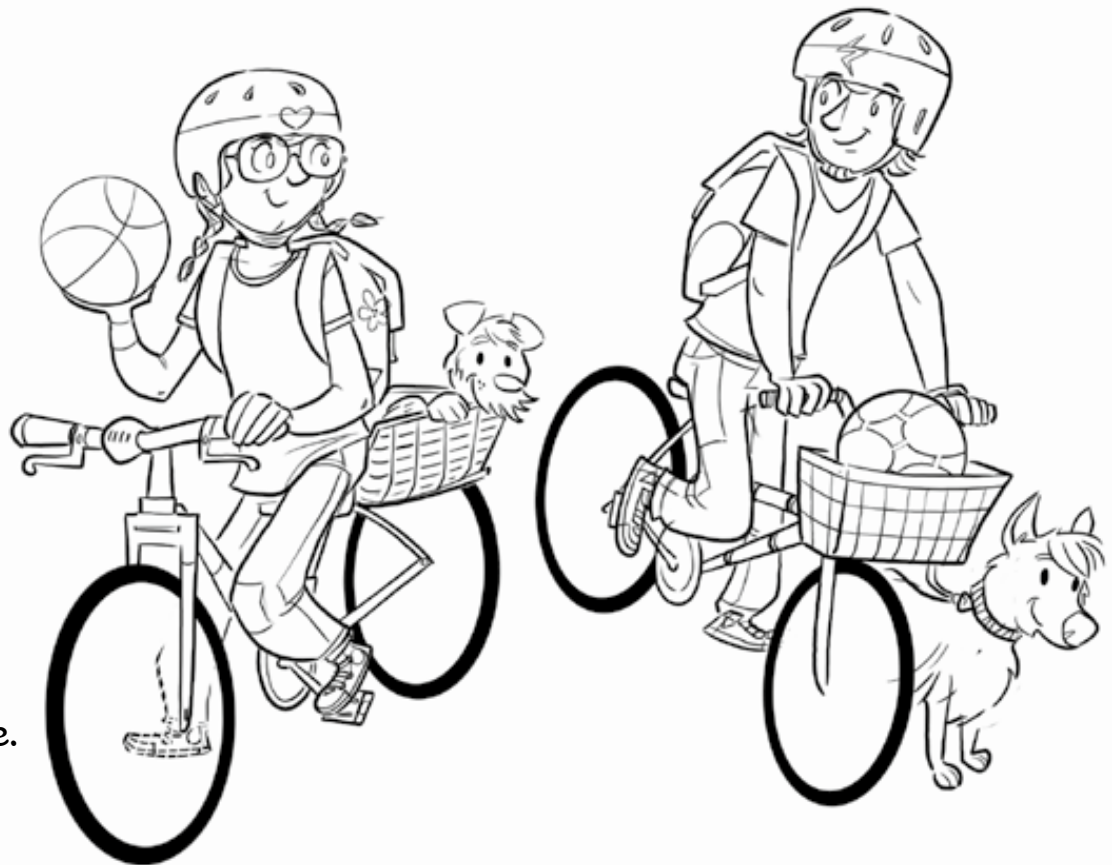
His ball is yellow.

Her school bag is blue.

His school bag is purple.

Her dog is brown.

His dog is black.



2 Replace the subjects with a personal pronoun.

12 marks

Use: *he*, *she*, *it*.

1 **Ann** is sixteen. is sixteen.

2 **The bike** is blue. is blue.

3 **Rudy** is thirteen. is thirteen.

4 **My brother** is nice. is nice.

5 **My mother** is happy. is happy.

6 **A T-Rex** is very big. is very big.



3 Complete Rudy's family tree.

12 marks



She is my
..... name is Sally.



He is my
..... name is Gordon.



..... is my
..... name is Jude.



..... is my
..... name is Tex.



..... is my
..... name is Lou.



..... is my
..... name is Melanie.



12 marks

Write about your own family tree.

MY FINAL SCORE IS : MARKS



3 ride a horse



1 do judo

2 ride a bike



6 play football



5 play the guitar



7 play video games

1  Listen and point. Say.

2  Listen and sing.



Can you ride a horse?

Yes, I can.

What about you?

What can you do?

Can you rollerblade?

No, I can't.

What about you?

What can you do?

Can you swim?

No, I can't.

What about you?

What can you do?

Can you ride a bike?

Yes, I can.

What about you?

What can you do?

Can you play football?

Yes, I can.

Let's play together!

Friends are forever!

3 Play the game.

You can swim.

You can dance.

No.

Right!



4 play volleyball

9 dance

8 rollerblade

10 swim



4 Read the sentences.

I **can** dance.

I **can't** dance.

Can you dance?

Yes, I **can**.

No, I **can't**.

He **can** swim.

He **can't** swim.

Can he swim?

Yes, he **can**.

No, he **can't**.

5 Tick. Listen and check.

Alan, can you play the guitar?



☒ Yes, I can.

☐ No, I can't.

Can Friar Tuck ride a horse?



☐ Yes, he can.

☐ No, he can't.

Can Marian dance?



☐ Yes, she can.

☐ No, she can't.

6 Complete.

Alan can

Friar Tuck can't

Marian can

I can

I can't

7 Listen and tick or cross.



8 Complete. Use *can* / *can't*.

- 1 He can play the guitar, but he play video games.
- 2 She ride a horse, but she swim.
- 3 He ride a bike, but he ride a horse.
- 4 She play volleyball, but she play football.
- 5 He dance, but he swim.
- 6 She rollerblade, but she do judo.

9 Read and complete. Listen and check.



very well



well



at all

	swim	ride a horse	do judo
Marian			
Robin			
The king			

- 1 Marian can't ride a horse at all.
- 2 Robin can well.
- 3 The king can't at all.
- 4 Marian can very well.
- 5 Marian can well.
- 6 The king can very well.
- 7 Robin can't at all.
- 8 The king can well.
- 9 Robin can very well.

10 Answer.

Who can swim very well?

Marian

Who can ride a horse very well?

.....

Who can do judo very well?

.....

Who can swim well?

.....

Who can ride a horse well?

.....

Who can do judo well?

.....

Who can't swim at all?

.....

Who can't ride a horse at all?

.....

Who can't do judo at all?

.....



11 Listen and play **The Robin and Marian Game.**

Can Marian play video games?

Yes, she can.

Can she ride a horse?

No, she can't.

Can she play football?

No, she can't.

Is it right?

Yes, it is. Well done!

12 Listen and say.



judo



jam



yoga



yoghurt

THE SOUND GAME



13 Listen and circle the pictures with the sound **J**.



14 Listen to the story.

Never give up!



I choose Ted. He can ride a unicycle very well.

OK, and I choose Jim.

I choose Marian.

Marian? She can't ride a unicycle. Look!



You're right. I choose Pam.

Marian, come with me.

Robin, I can't ride a unicycle at all!

Yes, Marian, you can!



Come and try!

Help, Robin, help!

Don't worry, I'm here!

Let's try again.



9

Robin, are you here?

Yes, Marian. Don't worry!



10

Robin, are you here?

Yes, Marian. Don't worry!



A week later...



11

I choose Ted.

I choose Marian!



12

Marian?

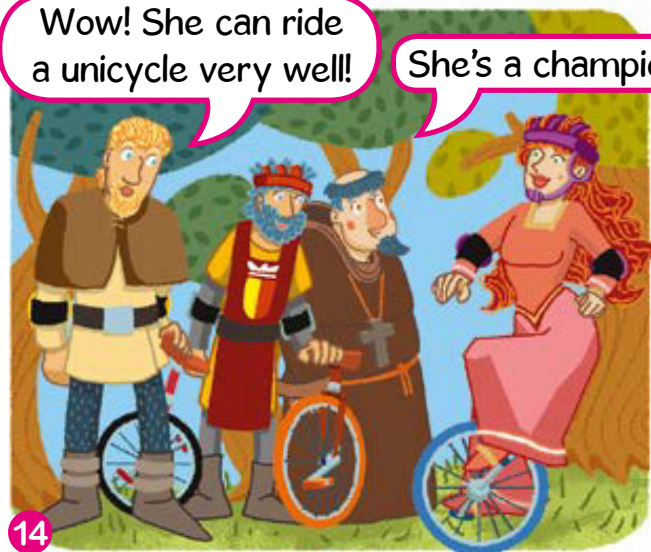
Yes! Marian, come here!



13

Wow! She can ride a unicycle very well!

She's a champion!



14

Yes, and the secret is...

... never give up!



15

15 Act out the story.

16 Choose the right words. Listen and check.

- 1 Ted **can't** / **can** ride a unicycle very well.
- 2 Marian can't ride a unicycle **very well** / **at all**.
- 3 In picture number eight, Marian is **angry** / **sad**.
- 4 In picture number nine, Marian is **surprised** / **scared**.
- 5 At the end of the story Marian **can** / **can't** ride a unicycle very well.
- 6 In picture number fifteen, Marian is **happy** / **angry**.



17 True or false?

- 1 Ted can't ride a unicycle.
- 2 Marian can't ride a unicycle at all.
- 3 Robin helps Marian.
- 4 Marian doesn't try to ride a unicycle.
- 5 Friar Tuck chooses Ted.
- 6 Marian is a champion.

T	F
☐	☒
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐



18 Listen and sing.

*Marian is a princess,
she lives in the wood.
She's got a friend,
his name is Robin Hood.*

She can ride a bike
and she can bounce a ball.
But ride a unicycle...
she can't do at all!

*Marian is a princess,
she lives in the wood.
She's got a friend,
his name is Robin Hood.*

He says, Marian try
and try and try again.
Ride a unicycle...
sure, you can learn!



19 Listen and read. Choose your motto and learn it by heart!
Use it when you need it!

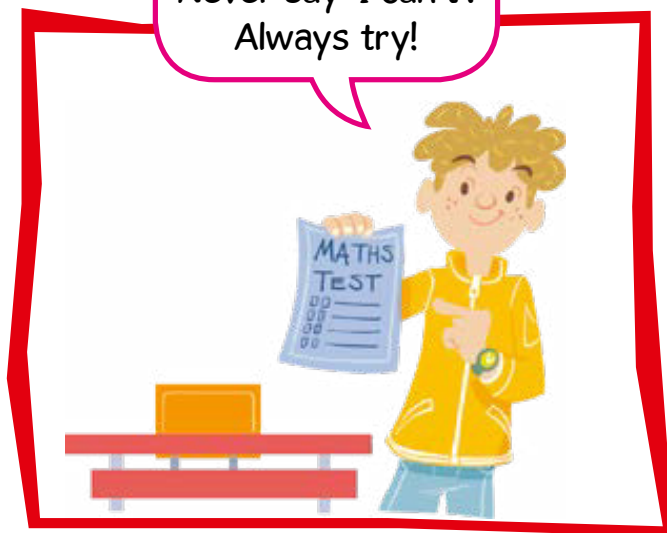
Good, better, best.
Never let it rest.
Until your good is better
and your better is best.



Mistakes
are the proof
that you are trying!



Never say 'I can't'.
Always try!



If you believe,
you can achieve!



Think of something you want to learn to do well. Make a poster to encourage you to improve. Put it on a wall in your bedroom. Look at it every day and practise, because
PRACTICE MAKES PERFECT!





PE



1 Match. Listen and check.

In competitive swimming the four swimming styles are:



freestyle



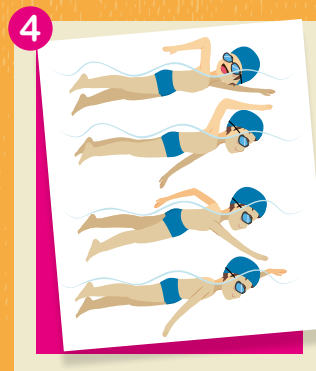
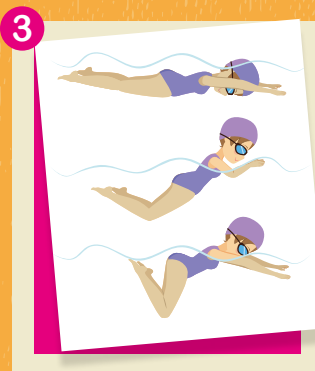
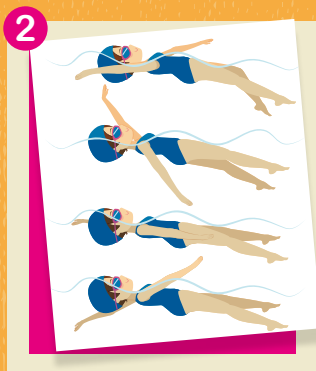
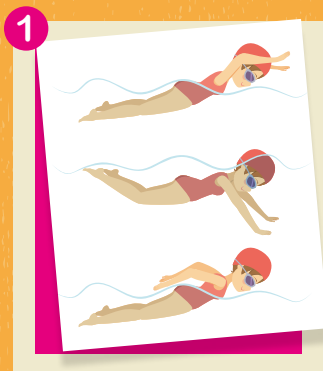
breaststroke



butterfly



backstroke



2 Think and choose.

Freestyle is



easy.



difficult.



very difficult.

I



can do it very well.



can do it well.



can't do it at all.

Breaststroke is



easy.



difficult.



very difficult.

I



can do it very well.



can do it well.



can't do it at all.

Butterfly is



easy.



difficult.



very difficult.

I



can do it very well.



can do it well.



can't do it at all.

Backstroke is



easy.



difficult.



very difficult.

I



can do it very well.



can do it well.



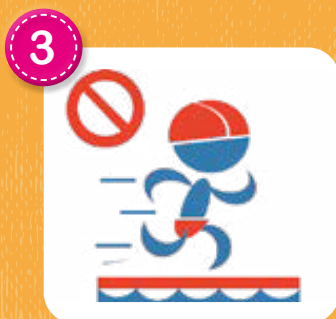
can't do it at all.



Swimming pool rules

UNIT 3

3  Match. Listen and check.



☐ Shower before entering the pool

☐ No pushing

☒ 1 Wear a swimming cap

☐ Use the toilets

☐ No diving

☐ No food and drinks

☐ No running

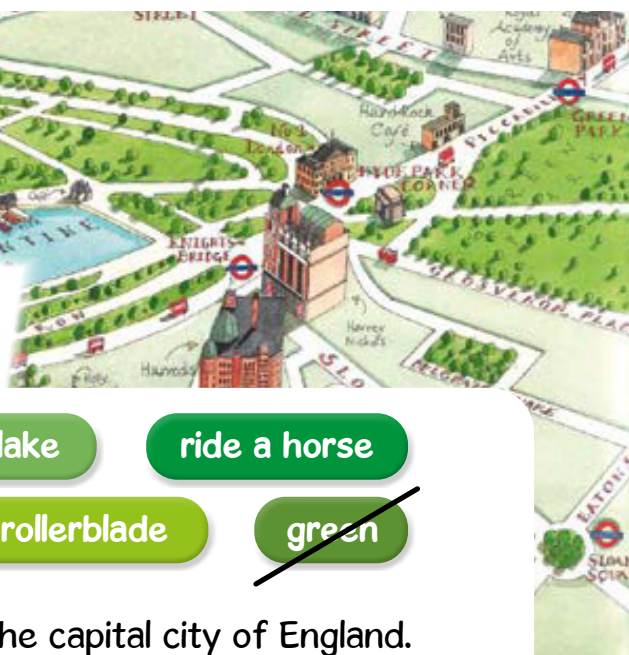
☐ No pets

I always respect rules.





Hyde Park



1  Listen and complete.

swim

lake

ride a horse

parks

rollerblade

~~green~~



Hi, I'm Rachel. I live in London, the capital city of England. London is a very big city, but it's also very green. There are many

Hyde Park is in the centre of London and it's huge! It isn't Sherwood Forest, but there are many types of trees and flowers, large fields and a: The Serpentine. I love it! Here you can do lots of sports. I love sports!

You can in the lake, or you can row or pedal a boat.



In winter you can ice skate. It's cold, but it's fun!

You can and also have lessons.



You can skateboard, ... and ride a bike. I can't rollerblade, but I can ride my bike very well!

2 Listen and choose.

In Hyde Park there are lots of events.
Look at this **new** / **old** car race...



and this old **bicycle** / **scooter** competition.



Sometimes you can see the Royal Guards.
They are riding **horses** / **donkeys**.

In Hyde Park there are also lots of fantastic **animals** / **birds**:
pelicans, squirrels, swans... but you **can** / **can't** feed them!



1 Science

2 PE

4 Geography

5 Music

7 Maths

8 English





3 ICT

6 History

9 Art

1 Look and tick.

I can see...

☒ a girl

☐ a boy

☐ a dog

☐ a shirt

☐ a ball

☐ a book

2 Listen and say.

3 Listen and sing.

I like Science and PE,
Music, History and ICT.
Geography and Maths
can be great fun
but English is number one!



4 Play the game.

I like Geography.

I like Geography
and Art.

I like Geography,
Art and PE.



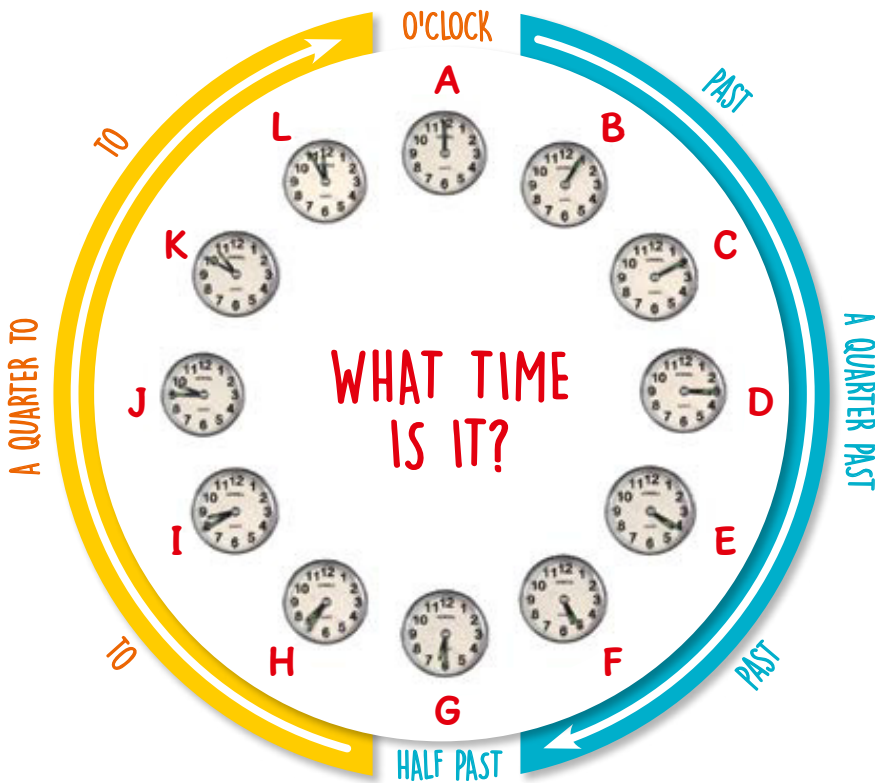
SCHOOL IN NEVERLAND

5 Read the sentences.

What time is it? It's two o'clock.



6 Look and complete. Listen and check.



- A It's twelve o'clock
- B It's five past one.
- C It's ten
- D It's a quarter three.
- E It's twenty
- F It's twenty-five
- G It's half past six
- H It's twenty-five to eight
- I It's twenty
- J It's a quarter
- K It's ten
- L It's five

7 Listen and play The Time Game.

What time is it?

Let's go.
We have Maths
at half past nine.

It's half
past nine.



TIMETABLE

8:00



ICT

8:45



ART

9:30



MATHS

10:15



SCIENCE

11:00



GEOGRAPHY

11:40



14:05



14:50



15:35



8 Read the sentences.

When's History? It's **on** Monday.



9 Listen and number.

1 **Monday**

☐ Saturday

☐ Thursday

☐ Sunday

☐ Wednesday

☐ Friday

☐ Tuesday

10 Listen and complete.



Mon	Tue	Wed	Thu	Fri
8:30 English	Science	Geography	Art	
10:30		History		

11 Now look at your timetable and answer.

1 When's English?

It's on Monday at 8:30.

2 When's PE?

It's

3 When's Science?

It's

4 When's Maths?

It's

5 When's Art?

It's

6 When's Geography?

It's

7 When's History?

It's

8 When's Music?

It's

12 Read and tick.

1 I prefer working...

- ☐ alone.
- ☐ in pairs.
- ☐ in groups.

2 When I work in pairs,
I prefer...

- ☐ to be the leader.
- ☐ not to be the leader.

3 During written work I need...

- ☐ silence.
- ☐ to be alone.

4 During oral work I speak...

- ☐ only to the teacher.
- ☐ to all my school friends.

5 A leader in a group is...

- ☐ necessary.
- ☐ not necessary.

6 When I don't understand, ...

- ☐ I ask.
- ☐ I don't ask.

7 To understand and remember I need...

- ☐ to read the lesson again and again.
- ☐ to read the lesson alone.
- ☐ to see many pictures.
- ☐ to speak about it with a friend or with my parents.
- ☐ to write notes or keywords.
- ☐ to draw maps.

8 At home, I usually do my homework...

- ☐ in the kitchen.
- ☐ in my bedroom.
- ☐ in the living room
- ☐ in the afternoon.
- ☐ in the evening.
- ☐ in the morning before school.

Add this to your English Portfolio.

Draw your ideal place to study.



Teamwork is great!



13 Complete the dialogue. Then listen and act with a friend.

Alec Hi Debbie, it's Alec.

Debbie Hi, Alec. *How are you?*

Alec I'm angry! I can't find the school timetable.

Debbie Oh, ...

Alec When is Science?

Debbie at ten past eight.

Alec Oh no! It's terrible!

Debbie Terrible? But

Alec Yes, but I can't find my project.

Debbie What project?

Alec I can't find my worm collection.

Debbie Oh Alec, ...

Alec They aren't in the bathroom... They aren't in my bedroom...

Mum ALEC! Come here immediately!

Debbie Ha ha ha ha! Oh Alec!

- It's on Tuesday
- worms are disgusting
- Your worms are in the fridge!
- you're excellent at Science
- I've got it
- How are you?



14 Listen and say.
Can you repeat it three times?

she is a seashell scientist.



THE SOUND GAME



15 Listen and say.

Science scientist sceptre scent

ship shirt she shell

16 Listen to the story.

Today is Monday. We have Maths, English and PE.



1

English is at eleven o'clock, then we have PE.

English is difficult!

I'm good at English.

2

I'm very good at English. Listen: pirate private property. Pirate private...

Look! Ah!



3

I can fly!

I can swim.

I'm very good at PE. I can do judo!

4

PE is at two o'clock. Now we have Maths.



5

I can't count.

I'm not very good at Maths.

I'm excellent at Maths. Listen: one, two, three...

OK! OK! Let's learn how to read a clock.



6

He who laughs last, laughs loudest.



Peter, what time is it?

I don't know.

Crocodile, what time is it?

Mmm...



Ha ha ha! You can't read the clock!

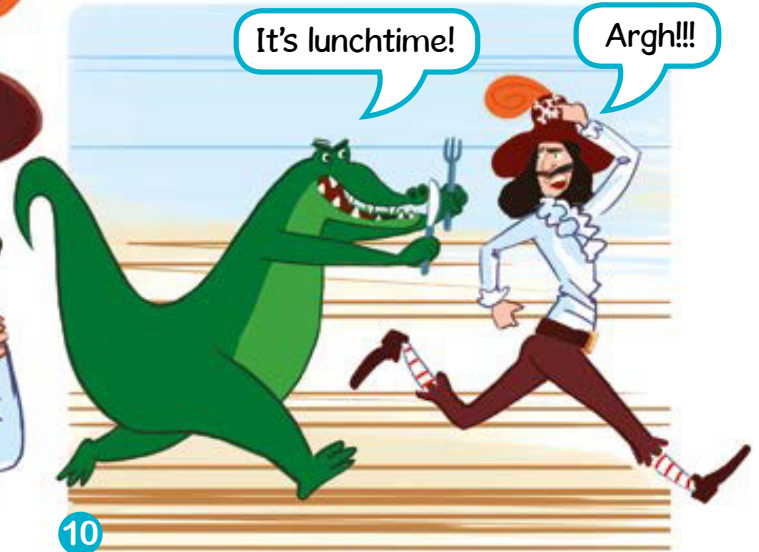
You're wrong. I can read it.



Really? What time is it?

It's lunchtime!

Argh!!!



17 Act out the story.

18 Answer.

- 1 What day is it?
- 2 Is Peter good at English?
- 3 Is Captain Hook very good at PE?
- 4 Is the crocodile good at Maths?
- 5 Can Peter Pan read the clock?
- 6 What time is it?

It's Monday.

.....

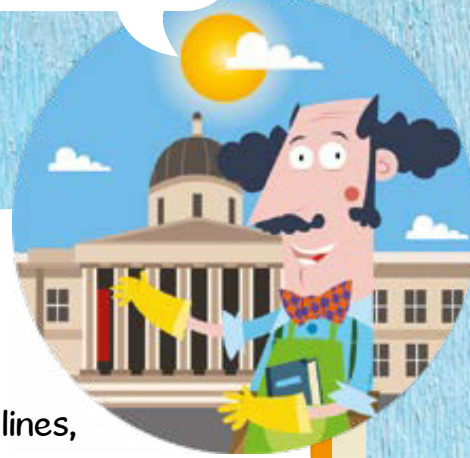
.....

.....

.....

.....

Next Sunday
let's visit a museum!



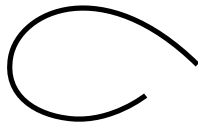
1 Read and write. Listen and check.

A line is a point that moves in a space.

There are different kinds of lines: **wavy**, **curved**, **zigzag** and **straight** lines, **horizontal**, **diagonal** and **vertical** lines, **thin**, **thick** and **broken** lines.



1 zigzag



2



3



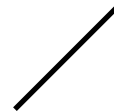
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5



6



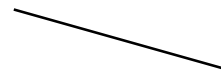
7



8



9



10

2 Look at the picture and find the different kinds of lines. Check with your friends.

El Marc



3 Look at the two pictures and describe the one you prefer.



KANDINSKY.



Picasso

It's a painting by

I like it because of

I can see

..... lines.

The cold colours are

The warm colours are

The complementary colours are

My title for it is

1 Listen and read.

Write the coloured words under the pictures.

Queen Elizabeth celebrates two birthdays each year: her real birthday on 21st April and her official birthday on the second Saturday of June.

'Trooping the Colour' is the military parade that celebrates her birthday.

The **Royal Family**, guests and the general public come to this 'birthday parade'.

At the parade there are **foot guards** and ~~horse guards~~, and about 400 **musicians**.

At the end of the celebrations, the Queen and the Royal Family appear on the balcony of Buckingham Palace to see the **Red Arrows**. These planes fly very fast and you can see red, white and blue in the sky!



1

horse guards



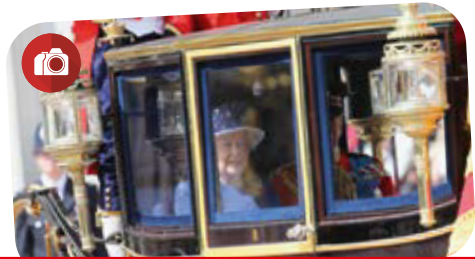
2



3



4



5



6



Add this invitation to your English Portfolio.

When is your birthday?

Write an invitation to your birthday party.

1 Listen and choose.

Every **month** / **year** on Easter Day in New York there are beautiful Easter Bonnet **Parades** / **Festivals**.

People come from all over the world to show their fantastic **cats** / **hats** and schools organise Easter Bonnet **Contests** / **Parties**. The boy or the girl who makes the strangest hat is the winner.

Easter bonnets come from **Asian** / **European** traditions of wearing flowers on a hat to celebrate spring.

It is also a tradition to wear **old** / **new** clothes on Easter Day.

At Easter let your clothes be new, or else be sure you will rue.



How do you celebrate Easter with your family? Discuss with your friends about the best Easter present.



GIANTS

in the English-Speaking World

1  Listen and complete.

name

~~London~~

bell

tower

plump

steps

Big Ben is a symbol of London and Great Britain.

It is a part of the Palace of Westminster on the River Thames.

The is 96 metres high and there are 334 to reach the top. Its official name is

'Elizabeth Tower'.

Big Ben is the name of the giant

It is 2 metres high and weighs about 14 tons. The

Big Ben probably comes from the Commissioner of Works, Benjamin Hall, a very tall and man.



2  Listen and choose.

On the tower there are four / **forty** clock dials.

At the base of each **tower** / **clock dial** there is a Latin inscription. In English it means 'O Lord, keep safe our Queen Victoria the First'.

The hour **foot** / **hand** is 2.7 metres long and the **minute** / **second** hand is 4.3 metres **tall** / **long**.

Every year, the minute hand travels for about 190 kilometres.



Surf the Internet and find out the tallest bell tower in your country. Where is it? How tall is it? How old is it?

1

torch

2

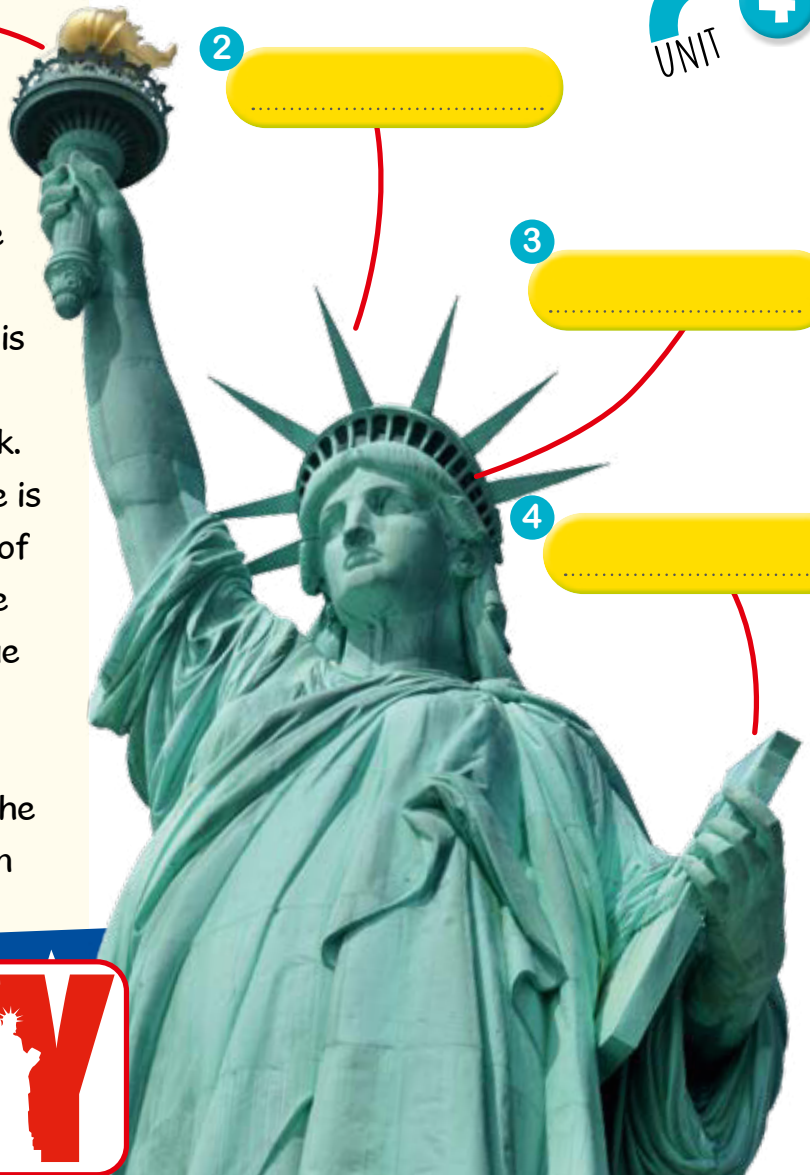
3

4

3 Listen and match.

The Statue of Liberty is the symbol of the USA. It is a gift to the United States from the people of France. The French sculptor is **Frederic Bartholdi**.

The Statue is on **Liberty Island** in New York. The **torch** represents freedom. The statue is holding a **tablet** in her left hand. The date of the American Declaration of Independence (July 4th, 1776) is on the tablet. The Statue is 46 metres tall and visitors climb 354 steps to reach the crown. There are 25 **windows** in the crown. The seven **rays** in the crown represent the seven seas and seven continents of the world.



5

6





Review 2

1 Turn into the negative.

- 1 I can watch TV.
- 2 Alan can play the guitar.
- 3 Friar Tuck can ride a bike.
- 4 You can play football.

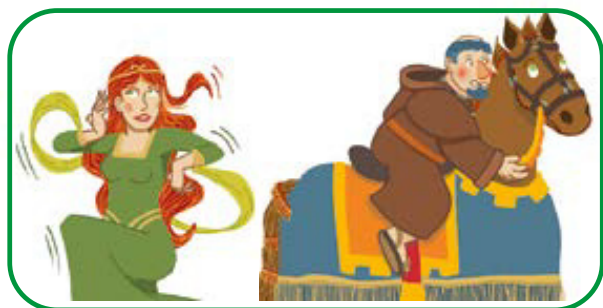
I can't watch TV.

2 Turn into the interrogative.

- 1 Little John can play the guitar.
.....?
- 2 Robin can ride a horse.
.....?
- 3 You can rollerblade.
.....?

3 Give short answers.

- 1 Can you play basketball?
No, ...
- 2 Can Marian swim?
Yes, ...
- 3 Can Robin dance?
No, ...



4 Write the days of the week in order.

Tuesday

Friday

Thursday

Sunday

Saturday

Wednesday

Monday

.....

.....

.....

.....

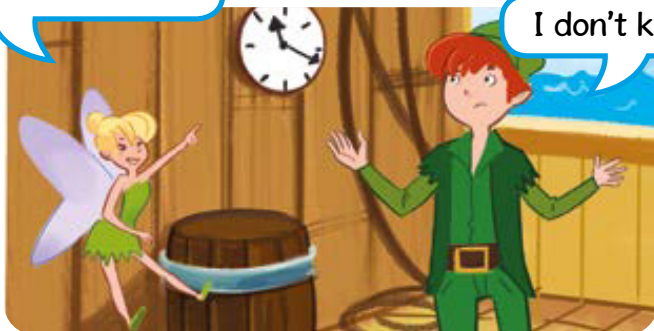
.....

.....

THE TIME

What time is it?

I don't know.



8:00 = 8 o'clock a.m.
20:00 = 8 o'clock p.m.

5 Complete.

- 1 9:00 It's nine o'clock a.m.
- 2 15:15
- 3 10:50
- 4 11:45
- 5 6:10

- 6 5:35
- 7 7:30
- 8 21:55
- 9 2:00
- 10 14:25

TIME PREPOSITIONS: IN, ON, AT

On Monday we have English **at** 11 o'clock **in** the morning.



in autumn
in November
in the morning

on Monday

at one o'clock
at Christmas

6 Complete with **in** / **on** / **at**.

- 1 He has Art Tuesday.
- 2 She has History two o'clock.
- 3 We have PE the afternoon.
- 4 There aren't lessons Easter.

- 5 Halloween the school is open.
- 6 ten o'clock we have English.
- 7 Saturday the school is closed.
- 8 the evening I have Music lessons.

Review 2

7 Read, think and choose. Who is Luke's friend?



Hello, my name's Luke.

I've got a wonderful friend.

He can run very well and he can jump well.

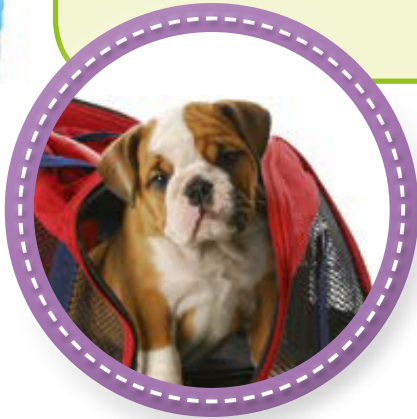
He can't play the guitar at all, but I can.

So, I play the guitar and he sleeps.

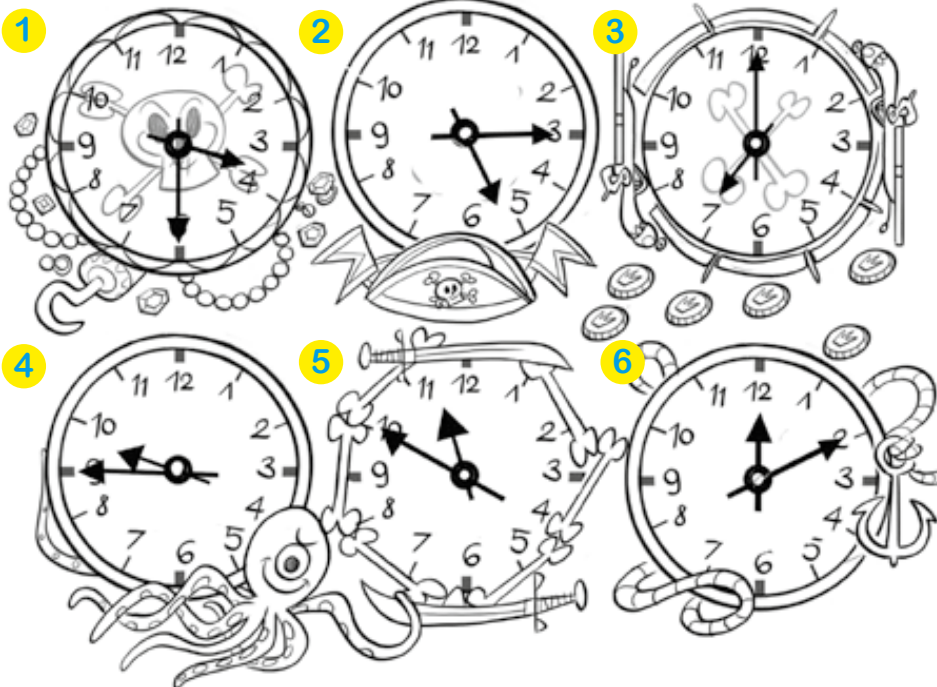
I can swim very well, but he can't swim at all.

He can't ride a horse or a bike, but I can.

Look, he is in my bike basket!



8 Match.



- ☐ It's seven o'clock.
- ☐ It's a quarter to ten.
- ☐ It's ten past twelve.
- ☐ It's half past three.
- ☐ It's ten to twelve.
- ☐ It's a quarter past five.

9 Complete.



Sally



I like

But my favourite subject is

I like

But my favourite subject is



TIMOTHY



Claire



I like

But my favourite subject is

10 Write about the kids.

Sally likes

but

Timothy likes

but

Claire likes

but



Test yourself 2

1 Complete. 20 marks



Hi, my name's **Mary**.

I can 

and I can 

I can 

but I can't  and

I can't 

My friend **Michael** can 

and 

He can't 

and he can't 

but he can 



2 Tick the correct sentences. 10 marks

She can...

play video games, but she can't rollerblade.

play the guitar and video games, but she can't ride a horse.



He can...

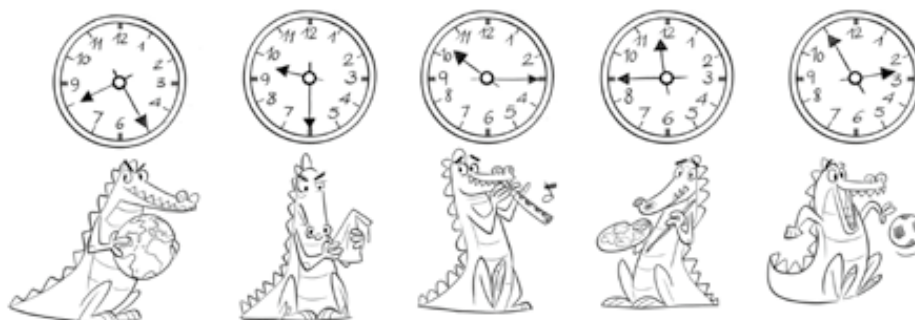
do judo, but he can't play volleyball.

dance, but he can't swim.

swim, but he can't play football.



3 Answer. 10 marks



- 1 What time is Geography?
- 2 What time is Science?
- 3 What time is Music?
- 4 What time is Art?
- 5 What time is PE?

4 Read and complete. 10 marks

Hi, my name's Timothy.

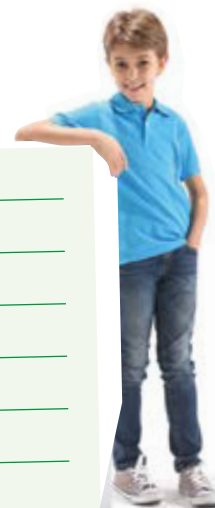
In my timetable, History is on Monday at 8 o'clock.

English is on Monday, Wednesday and Friday at 10.45.

ICT is on Wednesday and Thursday at 8. PE is on

Tuesday and Friday at 10.45. Music is on Tuesday and

Friday at 8 o'clock. On Saturday I don't go to school.



Mon

Tue

Wed

Thu

Fri

Sat

8:00

10:45

MY FINAL SCORE IS : MARKS



1 a bar of chocolate

2 a carton of orange juice

3 a jar of jam

4 a packet of biscuits

5 a bottle of water

6 a bowl of rice

7 a piece of cheese

8 a loaf of bread

9 a glass of milk

10 a cup of tea

11 a slice of cake

12 a can of cola

1 Look and write. How many golden coins are there?

.....



2  Listen and say.

3  Listen and sing.

It's lunchtime at Camelot.
If you're hungry, please come along!

*A packet of biscuits and a cup of tea,
a loaf of bread and a glass of milk,
a bar of chocolate and a bowl of rice,
and a cake, you can have a slice!*



It's lunchtime at Camelot.
If you're hungry, please come along!

4 Play the game.

I like biscuits!

Here's a packet of biscuits.



MERLIN AND MORGAN AT CAMELOT

5 Read and remember.



	1p = one penny		2p = two pence
	£1 = one pound		£2 = two pounds

6 Listen and play **The Shopping Game.**

I've got 90 pence.

Thank you!



Here's a bar of chocolate!

	50p		£1.50		£1.05		£1.20
	22p		£1.40		£2.50		£1.15
	£2.00		£3.30		£1.90		90p



Draw and cut some paper money and play a shopping game in the school cafeteria.

7 Read the sentences.

How much is it, please?



It's one pound five pence.

How much are they, please?



They're two pounds ten pence.



8 Look at activity 6. Write the question and the answer. Listen and check.

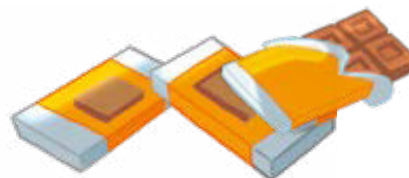
1



How much are they?

They're £2.80.

2



?

3



?

4



?

5



?

6



?

7



?

8



?

MERLIN AND MORGAN AT CAMELOT

9 Complete the dialogues.



Boy

Good morning!

Woman

Good morning, can I help you?

Boy

..... cola, please.

Woman

Anything else?

Boy

No, thanks. How

Woman

.....



Girl

Good morning!

Man

Good morning, can I

Girl

Two of cake,

Man

Anything

Girl

Yes. A bar of, please.

Man

How



Boy

.....!

Baker

....., can I

Boy

Three loaves of and

Baker

..... of jam, ...

Boy

.....?

Baker

No, ... How

.....

10 Listen and tick.

1 The young girl buys a packet of...



2 She also buys a jar of...



3 She pays...



11 You have got five pounds. Make your shopping list.
Tell your friend about your list.

I've got five pounds.
I can buy a bar of
chocolate, a bottle
of water...



MERLIN AND MORGAN AT CAMELOT

12 Listen to the story.

Grasp all, lose all!



Hello, Merlin. Where are you going?



Hello, Morgan. I'm going shopping. I'm King Arthur's personal chef.

You can't go shopping. You've got no money.



I've got no money, but I've got my magic wand!

Can I help you?



Yes, please. A packet of biscuits.

Here you are!



Thank you. How much is it?

It's one pound.



OK. Magic bag turn around. Make one pound grow from the ground!



Here's one pound for you!



Thank you.

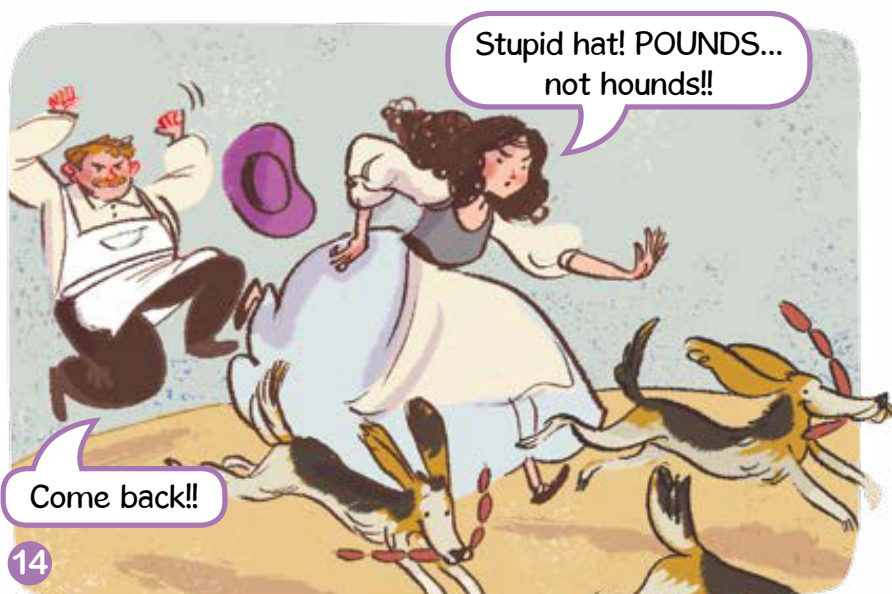
Oh, I've got no money, but... it's easy!



Ten sausages, please.



Here you are!



13 Act out the story.

14 True or false?

- 1 Merlin is going shopping.
- 2 He's got a lot of money.
- 3 He doesn't buy a packet of biscuits.
- 4 Morgan has got no money.
- 5 She buys eight sausages.
- 6 Her hat doesn't understand the magic formula.

T	F
X	



MERLIN AND MORGAN AT CAMELOT

WH- QUESTIONS



Where are you going?

What...?
Where...?
Who...?
When...?
Why...?
How...?

15 Match.

- 1 What is it?
- 2 Where is Morgan?
- 3 How old is King Arthur?
- 4 How are you?
- 5 Who is Merlin?
- 6 When do you cook pasta?

- a At lunchtime.
- b I'm fine, thank you.
- c He's a wizard.
- d It's a magic wand.
- e He's twenty.
- f She's in her room.



How much is it?

How much...?
How many...?
How old...?
What time...?
What's... like?

16 Complete the questions.

- 1 How old are you?
I'm 11. Today is my birthday.
- 2 books have you got?
I've got eighteen books.
- 3 the weather
.....?
It's warm and sunny.
- 4 is this T-shirt?
It's 5 pounds.
- 5 your brother
.....?
He's tall and slim.
- 6 do you usually get up?
At half past seven.



LIFE SKILLS * COPING WITH STRESS

1 Think and Tick.

- ☐ I'm **never** stressed.
- ☐ I'm **sometimes** stressed.
- ☐ I'm **often** stressed.
- ☐ I'm **always** stressed.



2 Read and circle what is true for you.

Stress is...

- | | |
|---|---|
| a Getting up early | ☒ Yes ☐ No |
| b Doing an activity after school | ☐ Yes ☐ No |
| c Doing school tests | ☐ Yes ☐ No |
| d Speaking in front of people | ☐ Yes ☐ No |
| e Playing in sports competitions | ☐ Yes ☐ No |
| f Learning new things | ☐ Yes ☐ No |

3 Read and complete.

To manage stress I...

- | |
|----------------------------------|
| a Sing or listen to music |
| b Eat sweets |
| c Sleep |
| d Play with friends |
| e Run or do sports |
| f (your own idea) |

4 Listen and read. Try this relaxation exercise.

- Sit in a comfortable position.
- Close your eyes and breathe through your nose.
- Hold your breath and count up to 4.
- Release your breath slowly through your mouth.
- Repeat this 10 times.
- Remain in this relaxed position for about 2 minutes.



Choose your own anti-stress method.
Write a sentence that can make you feel good. Colour it nicely and put it on the wall.



SCIENCE

Food and nutrition

I eat a rainbow every day!



1 Listen and complete.

vegetables

countries

fruit

~~name~~

vitamins

Five-a-day is the **name** of a campaign to encourage people to eat five portions of and vegetables every day. The campaign follows advice from the World Health Organisation and it is active in many, for example Australia, Canada, France, Germany, Italy, Japan, New Zealand, Norway, the United States and the United Kingdom.

Fruit and come in different colours and the different colours give us different and minerals.

2 Listen and read. Then write the name of a fruit or a vegetable for each group.

cabbage

grape

The **yellow-orange** group is rich in vitamin A, vitamin C and potassium.

tomato

~~orange~~

potato

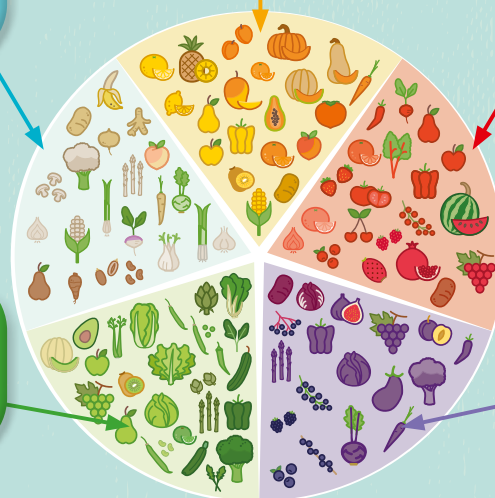
The **white** group is rich in vitamin A, vitamin C and calcium.

orange

The **red** group is rich in vitamin C.

The **green** group is rich in vitamin A, vitamin C, potassium and iron.

The **blue-purple** group is rich in vitamin A and vitamin C.



3 Follow the maze and complete. Listen and check.

CALCIUM



POTASSIUM



VITAMIN A



VITAMIN C



IRON



1 I give you strong bones and strong teeth.
I am

2 I carry oxygen to all the parts of your body.
I am

3 I help the heart to beat and muscles to move.
I am

4 I help you to see better, especially at night.
I am

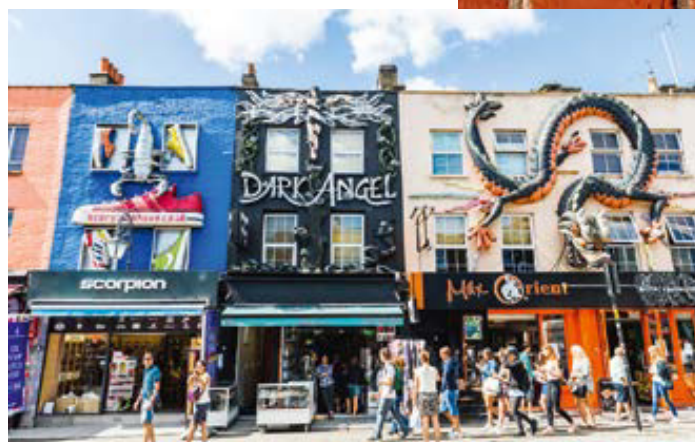
5 I fight infections and I heal wounds.
I am



1 Listen and choose.

Camden Lock in London is **the** / **one** of the world's most famous markets and it attracts around 100,000 people each **month** / **weekend**.

The market is open 364 days a year. It only **opens** / **closes** on Christmas Day. At Camden Lock Market there are lots of small and big shops with unique and colourful signs, restaurants and stalls. Here you **can** / **can't** find everything: food, clothes, furniture, handmade and ethnic crafts from all parts of the world.



2 Listen and read.

In Camden Lock you can visit the **Stables Market**. It comes from a horse hospital and it is a building of special historic interest. Today it is a covered market and there are many shops and stalls with antique furniture, unique clothes and jewellery, shoes and posters.



3 Listen and complete.

food

vegetables

market

hamburgers

Food stalls are a very important part of the market.

You can buy fruit and,
meat and bread. You can also eat Spanish
paella, Peruvian, huge
American, sushi, pizza,
fish and chips and lots more.

You can find the world on a plate!

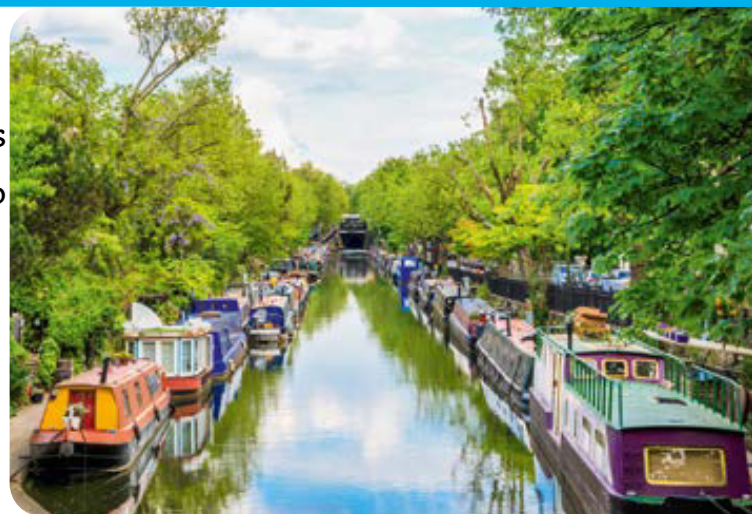


4 Listen and read.

On Regent's Canal, tourist boats and regular water bus
services leave from Camden Lock, stop at London Zoo
and arrive at Little Venice.

Little Venice is the perfect place for a picnic.

There are big and beautiful houses and many famous
people live here, including J. K. Rowling, the author of
the Harry Potter books!



Add this poster to your
English Portfolio.

Are there special markets where you live? Make a poster.

1 colouring books

3 fantasy books

6 adventure books

8 romance books

9 cooking books

10 detective books





1 Look and tick. How many pencils can you find?



2 Listen and say.

3 Listen and sing.

*There is something special that I like to do.
I like reading in the library.*

*There is something special that I like to do.
Do you like reading, too?*

Adventure books and wildlife books,
scary books and cooking books,
detective books and romance books.
A good book is a good friend.

Look in a book and you can see
a great big world for you and me!



4 Play the game.

I like sports books
and scary books...

I like sports books, scary
books and comics.

I like sports
books...



THE NEVERENDING STORY

5 Read the sentences.

Does he **like** **reading** sports books? Yes, he does.
No, he doesn't.



6 Listen and play **The Guessing Game**.

Is it a boy or a girl?

Does he like reading detective books?

Does he like reading cooking books?

He's Chris.

A boy.

No, he doesn't.

Yes, he does.

Right!



Alison



Linda



Timothy



ZOE



OLIVER



Tilda



Josh



Ella



Chris



Amelia



ADAM



Jim



7 Listen and number. Say.



explorer



vet



chef



police officer



football player



artist



doctor



teacher



librarian



computer scientist

8 Read, think and complete.

- 1 Linda wants to be a **vet** She likes reading wildlife books.
- 2 Josh wants to be a He likes reading detective books.
- 3 Alison wants to be a She likes reading sports books.
- 4 Chris wants to be a He likes reading cooking books.
- 5 Zoe wants to be an She likes reading adventure books.
- 6 Tilda wants to be an She likes colouring books.

THE NEVERENDING STORY

9 Read the sentences.

What **do** you **want to be** when you grow up?
I **want to be** a police officer.



10 Ask five friends and say.

What do you want to be
when you grow up?



I want to be a doctor.

ME					

11 Complete and say.

- 1 wants to be
- 2 wants to be
- 3 wants to be
- 4 wants to be
- 5 wants to be



Work in groups. What are your favourite jobs? Look for the words in a dictionary and write your list.



12 Complete the dialogue. Then listen and act with a friend.

Jennifer Hello, Lara. Can you help me with my school project?

Lara Sure, Jennifer. What's your project about?

Jennifer It's a school survey. Listen to me and answer my questions.

Lara OK!

Jennifer What's your father's job?

Lara

Jennifer What does he like reading?

Lara

Jennifer What's your mother's job?

Lara

Jennifer What does she like reading?

Lara

Jennifer What do you want to be when you grow up?

Lara

Jennifer What do you like reading?

Lara

Jennifer Thank you, Lara.

Lara You're welcome!



- He's an artist.
- She's a computer scientist.
- What's your project about?
- I like reading adventure books.
- I want to be an explorer.
- She likes reading romance books.
- He likes reading wildlife books.

13 Listen and say.

be bee • tin teen • fit feet

14 Listen and circle.

① = ≠ ② = ≠ ③ = ≠

15 Listen and say three times.

Six silly sheep on a ship.

THE SOUND GAME



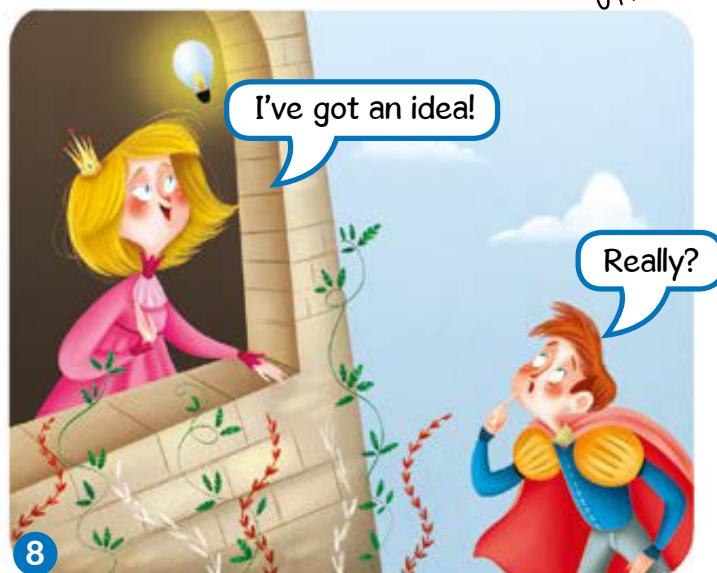
THE NEVERENDING STORY

Actions speak louder than words.



16 Listen to the story.





17 Act out the story.

18 Choose.

- 1 The princess is in a **tree** / **tower**.
- 2 She **is** / **isn't** a prisoner.
- 3 The tower **has got** / **hasn't got** doors.
- 4 He's got **no** / **many** books.
- 5 She **has got** / **hasn't got** long hair.
- 6 He **can** / **can't** plant a magic bean.
- 7 **He** / **She** has got an idea.
- 8 **He** / **She** solves the problem.



THE NEVERENDING STORY

19  Listen and match.



20 Interview three friends. Then tell the rest of the class.

What do you like reading?

What do you want to be when you grow up?

I like reading wildlife books and comics.
I don't like reading sports books.

I want to be a vet.



21 Read and tick.

Hello, my name's Frida and I'm ten.
 My father is a librarian and I like books very much.
 I don't like reading romance books. I think they are stupid.
 And I don't like reading scary books, because I'm afraid of ghosts.
 I like reading sports books, because when I grow up, I want to be a football player.
 My sister is thirteen. She likes reading romance books and scary books.
 She usually reads her books aloud in our bedroom. So I usually read in the garden and when it's raining, I read in... the bathroom!



1 Frida doesn't like...

- ☐ her sister.
- ☒ romance books.
- ☐ tennis.

2 Frida likes reading...

- ☐ scary books.
- ☐ football players.
- ☐ sports books.

3 Her sister is...

- ☐ 30 years old.
- ☐ 13 years old.
- ☐ 3 years old.

4 Her sister likes reading...

- ☐ romance books.
- ☐ detective books.
- ☐ sports books.

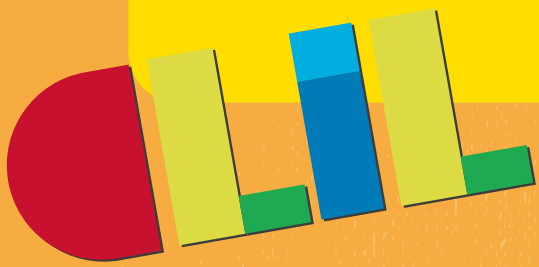
5 Frida usually reads...

- ☐ in the garden.
- ☐ in the living room.
- ☐ in her bedroom.

6 When it's raining, Frida reads...

- ☐ in her bedroom.
- ☐ in the garden.
- ☐ in the bathroom.

22 Write a letter to Frida about what you like and don't like reading.
 Say where you usually read and what you want to be when you grow up.



MATHS

Critical thinking

1  Think and answer the riddles. Listen and check.

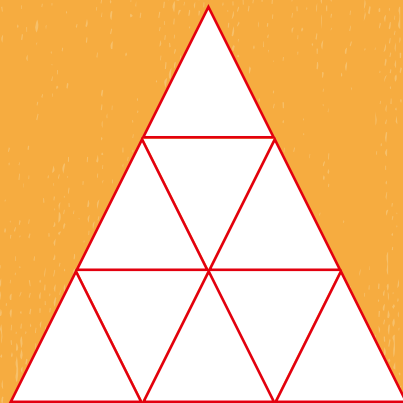
What is black
when it is clean
and white when
it is dirty?

First, think of the colour of a polar bear.
Second, think of the colour of clouds.
Third, think of the colour of snow.
Now, what do cows drink?

What occurs twice
in a week, once in a
year but never in a
day?

2 Count and answer.

Count all the triangles.
How many can you find?
.....



3 Do this Maths trick!

Step 1 Think of any number.

Step 2 Double it.

Step 3 Add 10.

Step 4 Halve it.

Step 5 Take away the number from step number 1.

And the answer is... **5**

I've got a clever brain!



4 Crack the code.

You and your friends need a new password.
Mr Green creates a code. Your mission is to crack it!



The password is _ _ _ _ _

IN ♥ HE LIBRARY

◀ * u can' ♥ eat
 ◀ * u can' ♥ d ◉ ink
 ◀ * u can' ♥ ★ ing
 ◀ * u can' ♥ take ph * t * s

5 Complete the magic squares.

Write numbers between 1 and 9.
Remember that the sum of the row and the sum of the column is always 15.

8		6
	5	7
4	9	

4		2
	5	
		6

6 Look at the sequences, think and choose. Draw the D shapes.

1





A B C D

2





A B C D

3





A B C D

4





A B C D

5





A B C D

6





A B C D








1 2 3 4 5 6








1 2 3 4 5 6








1 2 3 4 5 6








1 2 3 4 5 6








1 2 3 4 5 6








1 2 3 4 5 6



The biggest libraries in the world

1 Listen and complete.

newspapers

~~London~~

maps

digital

countries

The **British Library** in London, in the United Kingdom, contains about 170 million items from many and in many languages. The items are in different formats, print and

The Library collections include about 14 million books.

Every year the Library adds 3 million new items to its collections.

There are books, manuscripts, ..., magazines, music recordings, videos, ... and drawings.



2 Read and choose. Listen and check.

The **Library of Congress** in Washington D.C., the capital of **Canada** / **the United States**, contains 162 million **pictures** / **items**. The Library collections are **universal** / **small**.

They include materials from all parts of the **world** / **country** and in about 450 languages.

At the Library you can see the smallest book in the world!



3 Listen and complete.

messages

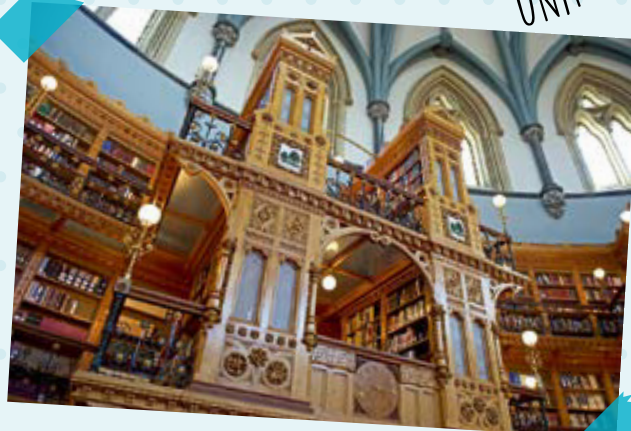
branches

sculpture

~~items~~

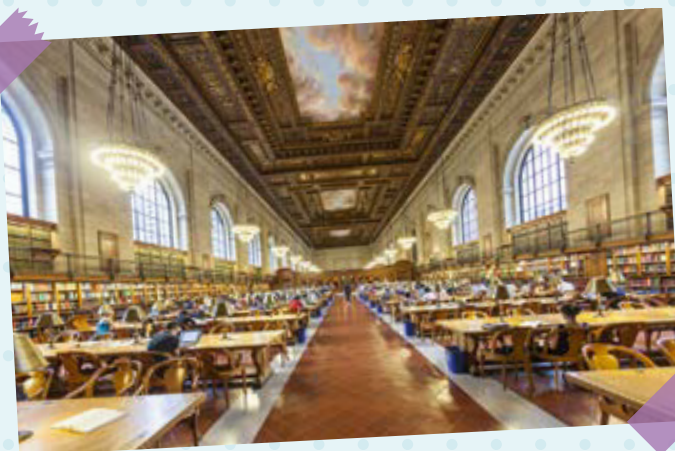
Library and Archives Canada (LAC) is in Ottawa, the capital city of Canada. It contains about 54 million items.

The Secret Bench of Knowledge by Lea Vivot is a sculpture located at the entrance to the Library and Archives Canada. There are lots of messages on the sculpture from school kids. The messages are about the importance and pleasure of reading.



The New York Public Library, in New York City, in the United States, contains 53 million items. The Library has branches in the boroughs of Manhattan, The Bronx, and Staten Island.

The Rose Main Reading Room is a fantastic place to read and study!



Surf the Internet and find the biggest library in your country.





Review 3

1 Jill always says the opposite of Jack. Write her sentences.

1 Jack: I like reading fantasy books.

Jill: I don't like reading fantasy books.

2 Jack: Mary doesn't like reading scary books.

Jill:

3 Jack: My parents like reading cooking books.

Jill:

4 Jack: My brother likes reading sports books.

Jill:

5 Jack: They don't like reading detective books.

Jill:

6 Jack: We like reading history books.

Jill:

I like reading
fantasy books.



2 Complete.

1 Do you like reading sports books?

Yes, ...

2 she romance books?

No, ...

3 they adventure books?

Yes, ...

4 he wildlife books?

No, ...

Do you like
colouring books?



No, I don't.

3 Read and choose.

1 I like / likes reading comics.

2 Tom want / wants to be a police officer.

3 Mary and Zoe likes / like cooking books.

4 Does she wants / want to be a teacher?

5 You don't / doesn't like history books.

6 What do they want / wants to be?

7 My brother don't / doesn't like sports books.

8 She don't / doesn't want to be an artist.



LET'S REMEMBER THESE WORDS:

What...?
Where...?
Who...?
When...?
Why...?
How...?

Where are you going?



4 Match.

- 1 What is it?
- 2 Where is your brother?
- 3 How old is she?
- 4 Who are they?
- 5 Who is Merlin?
- 6 When does Sally brush her teeth?

- a She's only 9.
- b He's a wizard.
- c At 7.30 a.m.
- d They are my cousins.
- e It's a pet.
- f He's in the living room.

LET'S REMEMBER THESE PHRASES:

How much...?
How many...?
How old...?
What time...?
What's... like?

How much is it?



5 Complete the questions.

1 How old are you?

I'm 11. Today is my birthday.

2 books have you got?

I've got eighteen books.

3 your brother

?

He's tall and slim.

4 do you usually get up?

At half past seven.

5 the weather

?

It's warm and sunny.

6 is this T-shirt?

It's 5 pounds.

Review 3

6 Answer.

1 What's his job? He's an explorer.

What does he like reading?

2 What's her job?

What does she like reading?

3 What's his job?

What does he like reading?

4 What's her job?

What does she like reading?

5 What's his job?

What does he like reading?

6 What's her job?

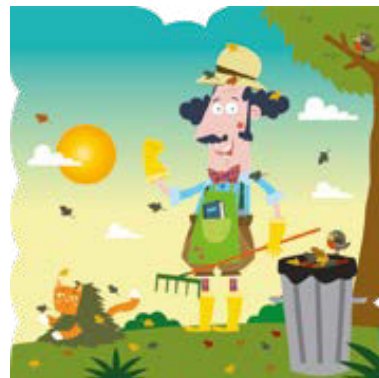
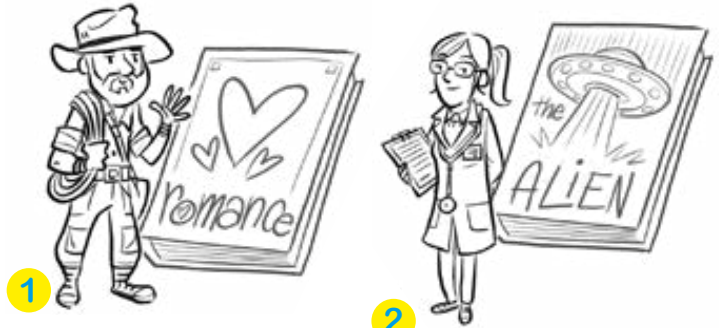
What does she like reading?

7 What's his job?

What does he like reading?

8 What's their job?

What do they like reading?





7 You are at a food bar with some friends.
You have got 9 pounds. What can you buy?

MENU	
 Sandwiches	 Salads
Cheese and tomato £1.20	Lettuce, tomatoes, cheese and ham £3.10
Chicken and lettuce £1.40	Lettuce, tomatoes, egg and tuna £2.90
Egg and tuna £1.35	Lettuce, cheese and pear £2.70
Mayonnaise: + 10p	Yogurt: + 10p Bread: + 35p
 Hot food	 Desserts
Fish and chips £2.25	Cupcake £1.00
Bacon and eggs £1.90	Slice of cake £1.15
Sausages and potatoes £2.10	Fresh fruit £0.95
 Drinks	Enjoy your meal!
Cola £0.80	
Water £0.50	

With 9 pounds I can buy:

I pay:

At the end I have:



Surf the Internet and find an English supermarket brochure. Print it, cut it out and create a menu.





Test yourself 3

1 Put the words in order.

20 marks

1 when • want • grow • What • be • you • you • do • to • up?

.....

2 to • doctor • be • Alex • wants • a

.....

3 books • like • I • scary • reading

.....

4 romance • doesn't • books • reading • Rachel • like

.....

5 do • reading? • you • like • What

.....

6 computer • a • scientist • Michael • is

.....

7 be • an • explorer • I • to • want

.....

8 they • the • like • in • reading • Do • really • attic?

.....

9 wants • Sam • buy • never • to • books

.....

10 Why • want • be • she • does • to • a • writer?

.....



2 Answer. 10 marks

- 1 What's the name of your doctor?
- 2 Who's your favourite football player?
- 3 Are you a good chef?
- 4 What's the name of your history teacher?
- 5 Can you say the name of an artist?
- 6 Can you say the name of a famous explorer?
- 7 Where do you like to travel?
- 8 Are you a curious person?
- 9 What's your favourite dish?
- 10 Can you cook pasta?

3 Write true sentences about you and your friends. 10 marks

- 1 I've got, but I haven't got
- 2 He's got, but he hasn't got
- 3 We've got, but we haven't got
- 4 They've got, but they haven't got

4 Complete the dialogue. 10 marks



- Boy Good morning!
- Woman Good morning, can I?
- Boy cola, please.
- Woman Anything else?
- Boy No, thanks. How?
- Woman

MY FINAL SCORE IS : MARKS



1 Complete. Use:

excellent at / very good at / good at / not very good at

MY SCHOOL REPORT

I'm English.

I'm Science.

I'm ICT.

I'm Art.

I'm Maths.

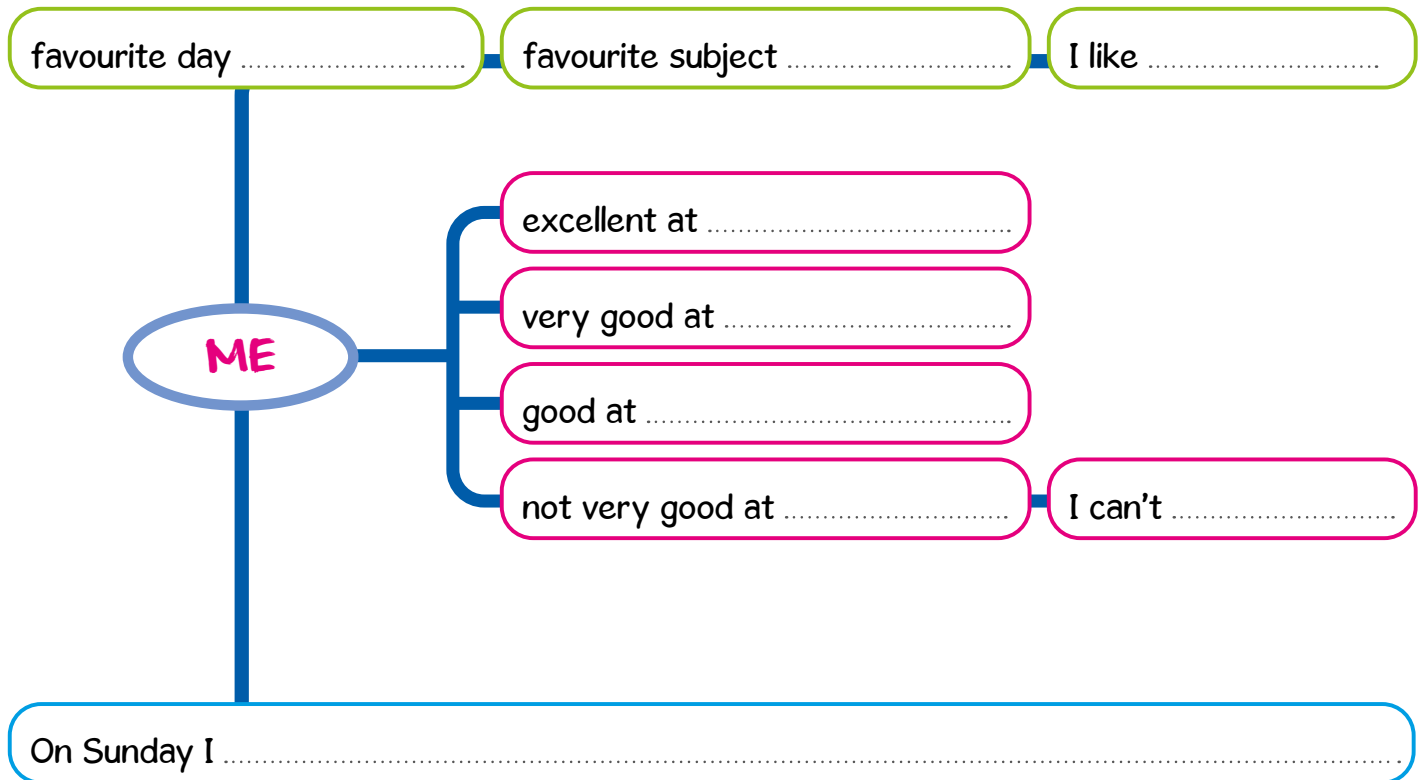
I'm Music.

I'm Geography.

I'm History.

I'm PE.

2 Complete the map about you.



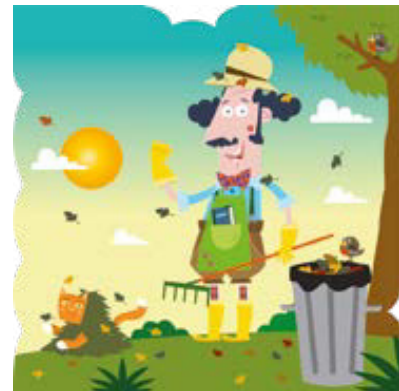
3 Make connections and write the names of the jobs.



1 2 3 4



5 6 7 8



9 10

4 Listen and say. Can you repeat it three times?

A magnificent **gn**ome on a **sign**.



5 Complete the dialogue and guess the animal. Draw it.

Are you a small animal? No, ...

Have you got four legs? Yes, ...

..... a long tail? No, ...

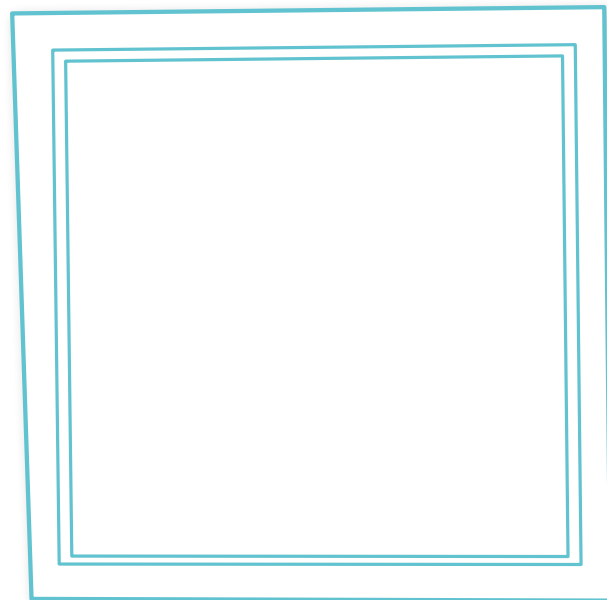
Can you swim? Yes, ...

..... fish? Yes, ...

Do you like meat? Yes, ...

Has your name got 4 letters? Yes, ...

It's a

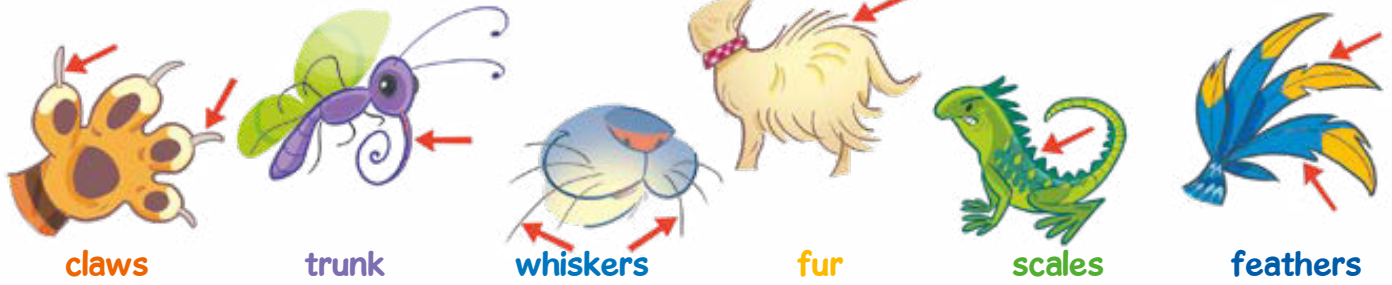


6 Complete with *has got* / *have got* / *hasn't got* / *haven't got*.

- 1 An elephant a long tail.
- 2 A crocodile big ears.
- 3 Eagles wings.
- 4 Bears a beak.
- 5 A giraffe big teeth.
- 6 A monkey long arms.
- 7 Snakes legs.
- 8 A hippo a big mouth.
- 9 Panthers wings.
- 10 A bear a short tail.



7 Listen and say.



8 True or false?

- 1 A mosquito has got a trunk.
- 2 A tortoise hasn't got scales.
- 3 A parrot has got claws.

T	F
☐	☐
☐	☐
☐	☐

- 4 A tapir has got whiskers.
- 5 A butterfly has got feathers.
- 6 A frog hasn't got fur.

T	F
☐	☐
☐	☐
☐	☐

9 Look and complete.



1 My claws are strong.
I'm an

2 I've got brown fur.
I'm a



3 My feathers are blue and green.
I'm a

4 I've got a long trunk.
I'm a



5 I've got scales.
I'm a

6 I've got long whiskers.
I'm a



PROGRESS TEST

10 Insert the correct adjectives and match them with their opposites.



a long dress



..... shoes



a T-shirt



a jacket



a T-shirt



a jacket



a short dress



..... shoes

11 Colour their clothes. What are they wearing?



She is wearing...

.....



He is wearing...

.....

12 Choose the right answer.



£3.30



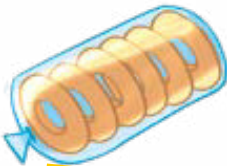
£2.50



£2.00



£1.20



£1.35



£1.15



50p



90p



£1.50



£1.05



22p



£1.90

1 How much is a bowl of rice?

It's three pounds thirty.

They're three pounds thirty.

2 How much are two jars of jam and a slice of cake?

They're seven pounds fifty.

They're seven pounds.

3 How much are two cups of tea and a packet of biscuits?

They're three pounds sixty-five.

They're three pounds seventy-five.

4 How much is a loaf of bread?

It's one pound fifteen.

It's one pound fifty.

5 How much are two glasses of milk and a bar of chocolate?

They're two pounds ninety.

They're one pound ninety.

6 How much is a piece of cheese?

It's one pound ninety.

It's one pound nineteen.

7 How much are two cartons of orange juice?

They're two pounds.

They're three pounds.

8 How much are two cans of lemonade and a bottle of water?

They're two pounds thirty-two.

They're two pounds twenty-three.

13 Complete the dialogue. Then listen and act with a friend.

Granny Hi, David, it's me. Where are you?

David Hi, Granny.

Granny Wonderful! Have you got trekking shoes?

David Yes, I have, Granny.

Granny Have you got a sleeping bag?

David

Granny OK. But have you got a torch for the night?

David Yes, I've got a torch, Granny.

Granny In the mountains there are lots of beautiful flowers.
Have you got a camera?

David Yes, I have.

Granny Ah yes... and in the mountains there are lots
of interesting insects.

David I know.

Granny Have you got a magnifying glass?

David

Granny Oh, David!

- I've got my phone.
- I've got my mother's torch.
- Yes, Granny. I've got your magnifying glass.
- I've got my sister's trekking shoes.
- I love insects.
- Yes, I've got my father's sleeping bag.
- I'm on a 2-day school trip in the mountains.



14 My Profile. Write true sentences about yourself.

My name's and I am old.

I've got

My birthday is in

My favourite subject is

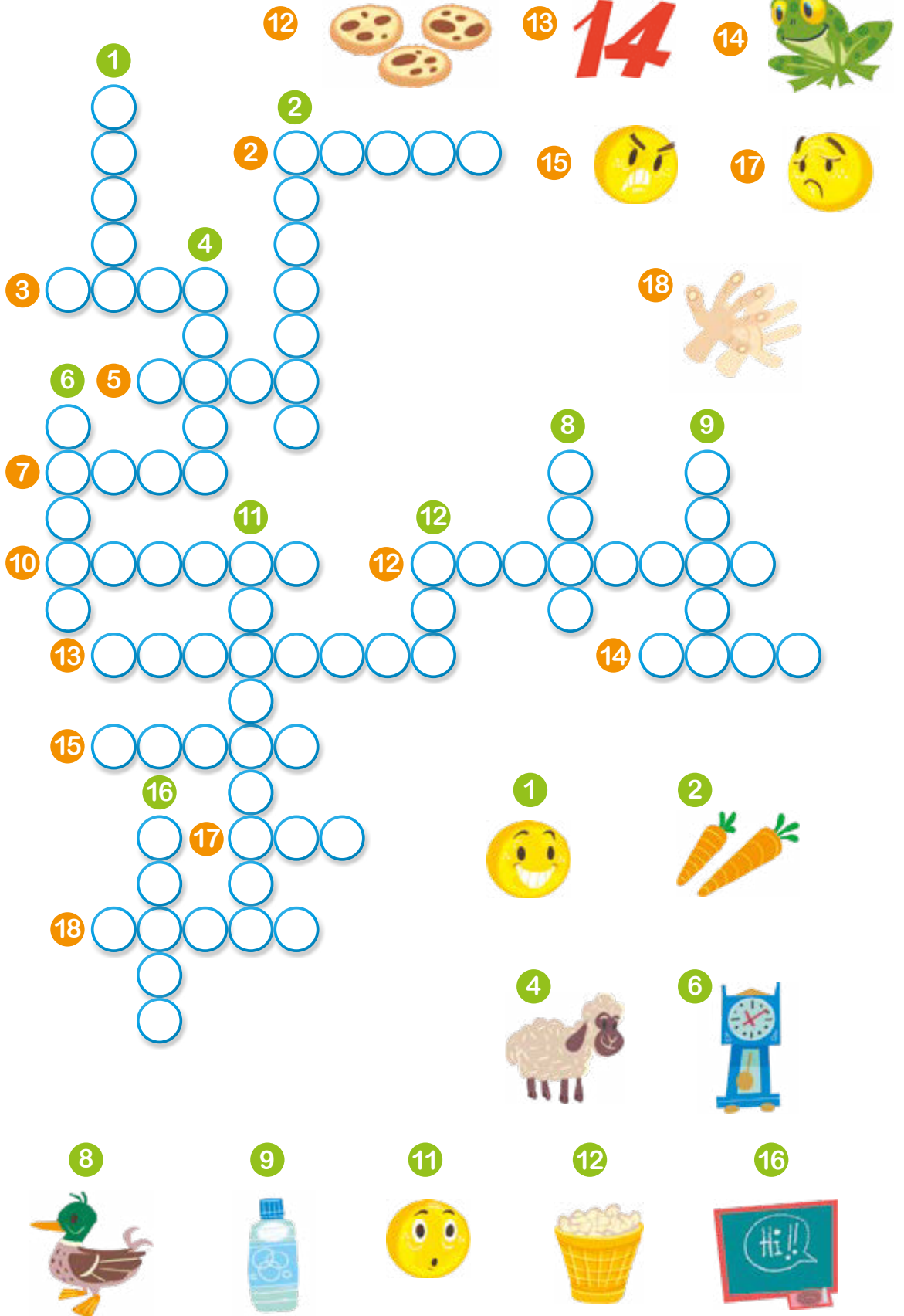
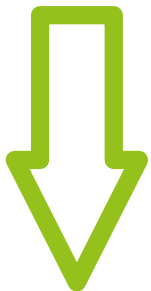
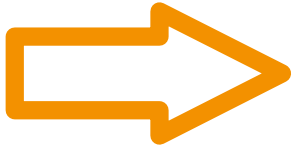
I'm excellent at but I'm not very good at

My favourite story is



See you next September!

15 Solve it.





LIFE SKILLS * End-of-year party!

1 Think, decide with your friends and complete.

When?

in the morning

in the afternoon

in the evening

Where?

in the school garden

at the swimming pool

at a restaurant

Who?

number of children:

number of parents and grandparents:

What?

invitations

food and drinks



.....

.....

.....

music



Title

games



.....

.....

Why?

to say...

We all say bye-bye!
See you next year!

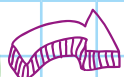


2 Use a dictionary and complete your list of things to do in summer.



MY SUMMER HOLIDAYS

JUNE



JULY



AUGUST

1

2

3

4

5

6

1

2

3

4

5

6

1

2

3

4

5

6



A note from your teacher just for YOU!

UNITED
KINGDOM

IRELAND



Athlantic Ocean



North Sea



Irish Sea



Celtic Sea

English Channel



